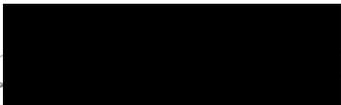


RESEARCH TEAM PROJECTS ON SOCIAL SCIENCES
OPEN MODALITY AND MODALITY ON INNOVATION OF PUBLIC POLICIES 2007
FINAL REPORT

I. PRESENTATION

PROJECT TITLE		CODE
<i>Ring of Interdisciplinary Studies in Gender and Culture</i>		SOC-21
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II. INDEX

III. EXECUTIVE SUMMARY	4
IV. RESUMEN EJECUTIVO	4
V. RESULTS IN RESEARCH	12
VI. PUBLICATIONS.....	18
VII. CONTRIBUTION TO HUMAN CAPITAL FORMATION	18
1) Formal or institutional training activities	26
2) Students, training.....	32
3) Postdocs, and young researchers work.....	36
VIII. FORMATION OF NATIONAL NETWORKS.....	37
IX. INTERNATIONAL COOPERATION.....	42
X. DISSEMINATION AND OUTREACH	46
1) Outreach.....	46
2) Knowledge transfer.....	59
XI. PLAN FOR TRANSFER RESULTS AND KNOWLEDGE TO PUBLIC ENTITIES.....	63
XII. LESSONS LEARNED	63
XIII. INDICATORS OF THE PERIOD INFORMED	66
XIV. APPENDIX.....	68

III. EXECUTIVE SUMMARY

This section should have no more than 3 pages. Please summarize the updated achievements of the project including those related to research objectives, publications, national and international collaboration, training activities, dissemination to the scientific community, application and/or transfer of knowledge generated and outreach to non-specialized public.

The contents of this section are public and may be published in CONICYT's web site. Since this summary has to be available to non-experts in your area, we request the use of relatively simple language, photographs, schematic diagrams or explanations when technical terms are require.

EXECUTIVE SUMMARY. *Engendering the "food question" in Post 2010 Earthquake Chile*

This Ring of Psychosocial Studies in Gender and Culture was an interdisciplinary three-year project aimed at strengthening the development, production and transference of Post Graduate Higher Gender Studies in the Social Sciences and the Humanities in Chile. We focused research and interventions in order to engender food production and consumption in the VI, VII and VIII Geographic Region of the country. We had three teams. One did Psychosocial, Cultural and Geographic Research/Interventions; another carried out Legal Research/Intervention, and a third one involved Anthropological work. All our goals in the areas of research, teaching, extension and publications were accomplished. PROJECT CHANGES. Original goals were modified to include internationalizing our Programs beyond the Latin American region, transdisciplinary engendering of the food question by all, and concentrating research, teaching, and extension activities in regions affected by the catastrophic earthquake and tsunami affecting Chile on Feb 27th, 2010, since those areas are essential to food production in the country (VI, VII and VIII Geographic Regions). Local popular religious beliefs have it that the catastrophe is God's retaliation because of changes in society or due to the fact that "the earth is tired of being mistreated". Coincidentally, Chile's Central Valleys constitute the country's main producer of food and wine, contemplating the private and public spheres, formal and informal labor--frontiers usually segregated along gender lines. A temporeras who was working with us simply said; "we bring a full meal to European and North American tables, from delicate wines to fish, vegetables and salad. We even provide your deserts". The "food question" meant expanding our networks beyond the humanities and social sciences. Our study included invisible, "informal" food production, such as that one implemented at home orchards, mostly carried out by women, and usually incorporating younger family members. In the regions chosen for our study, women bake bread, breed hens and goats for eggs, gather fruit, harvest leftovers, and seaweed and other products used for daily subsistence. One of the husbands interviewed said: "I set up the orchard in order for my wife to work". Informal food production and consumption, however, includes exchanges in the public spheres, either at the level of small local and neighborhood markets or at the level of informal bartering. In rural areas, such production is considerable, although it is not incorporated in GNP statistics (Gross National Product). RESEARCH QUESTIONS included: How does food production for domestic use, for local markets and for food export involve women? What impact does each sphere have on gender and family relations, on sex and gender identities? What types of women networking exists on each sphere? What are some of the changes in land tenure, and how do they affect women's food production and consumption? If social relations of gender are transformed in current forms of food production and consumption, what is the impact of those transformations on culture? The "food question" in Post 2010 Earthquake Chile has led

us to better understand gendered work identities, as Chile shifts to a globalized service-based organization of labor and consuming society. Locally, those transformations implied moving from the old type of hacienda agriculture to global agribusiness. We looked at the role of women in food production, consumption, distribution, preparation, food culture, food policy and governance. We visualize “body food politics” from temporeras to middle class women, from conditions of work outside the homes to family transmitted recipes for cooking. Highlighted RESEARCH RESULTS are: 1) Findings showed that by 2005, Chilean agriculture had become the third biggest employer of women, following domestic and salaried work in the commercial sector. In this expansive Chilean fruit sector, 84 % of the workers during the peak season are casual laborers. Here, “dual employment” strategies apply: permanent and temporary work. This must be added to women’s double or even triple daily workloads, as heads of household, workers, and many times, union members. By 2005, almost half of all exports from the Southern Hemisphere to Northern lucrative markets off season came from Chile, but 74% of the labor force worked only six months or less. The permanent workforce is a little over 40.000 people, of which only 5 % are women. 2) Essential labor rights such as collective bargaining are weak or nonexistent for them, as largely non-union and poorly paid women workers. Employers have the right to veto workers’ proposals (Lopez et al, 2004). 4) There are no social security benefits for seasonal work, and only indigent health services apply to temporeras 5) Temporary agribusiness is perhaps the area where gender patterns are most acutely class differentiated (Linda McDowell, 1991). This has meant the appearance of new class, marriage and cohabitation patterns. In the case of Chile, post-Fordian, neoliberal employment has been marked by increase numbers of single women heads of household, a figure that unfortunately is not always reflected by the census, since women feel reluctant to admit it publically. 6) Besides precarious conditions, women seasonal workers face unsafe work. Massive pesticide technologies cause increasing ranges of acute and chronic health problems. 8) Small and medium size food production and consumption patterns have been transformed by big concentration of farms and food firms. 9) In advanced countries, there are new complicities established between small, local farms, where women play important roles, and new, more food educated, green conscientious, and safety demanding consumers. 10) However, advanced country consumers concerned about food and green safety are neither aware nor empathetic to unsafe labor conditions affecting seasonal workers in Chile. 11) In contrast, in Chile, small, local farming has annexed itself to large exporting firms, and local orchards are no longer being attended by seasonal women workers under the new space/time conditions. 12) Our Ring has shown that across class lines women have been affected by such transformations. While middle class women are subjected to body aesthetics linked to “lipofobia”, temporeras are inclined to feed their family ready-made food high in fats and carbohydrates due to lack of time 13) Obesity is displacing concerns for malnourishment in food policies, as demonstrated by the new Chilean government campaign, “Choose to Eat Well, a campaign that does not address “right of food” or precarious labor conditions. 14) In Chile and other agribusiness export nations, seasonal laborers have organized under VIA CAMPESINA. Such is the case of ANAMURI, Chile’s National Association of Peasant and Indigenous Women, the organization associated to this Ring. They have built a platform of local and international demands that not only cover food safety (of interest to advanced country consumers), but regulated, working safety for agricultural workers. Most importantly, VIA CAMPESINA stresses cultural autonomy and food sovereignty regarding food production, distribution and consumption (see viacampesina.org). International food marketing is reducing diversity and concentrates the wealth of the world’s food economies in the hands of ever fewer multinational corporations. RING PRODUCTS AND CONTENTS. Our Ring (SOC 21) successfully accomplished research, institutionalization of gender studies, transference, impact on public policy, and extension

objectives during 2010. A total of 75 publications were produced in the three years. In total, we obtained 15 ISI publications, 26 publications in Latindex journals and non ISI, and 24 books, 3 of which are now in press involving all ring scholars and young researchers. INTERVENTIONS. One of the first things done immediately the day after the disaster, was organizing a national network for reconstruction in the regions affected, one that allowed coordination of universities and NGO's, including ANAMURI and RANQUIL, the country's major farm workers' organizations. One issue of Nomadías, one book, dozens of interviews and life histories, twenty five in situ public meetings and focus groups, besides collaborating in shelter efforts with local county government, churches and NGO's stand as concrete results. Students, peasant organizers, scholars, and local leadership collaborated in a year of intense research and memory. Aside from our ongoing MA Program in Gender Studies, and our three regular Certificate Programs for Professionals carried out in the capital (University of Chile Santiago Campuses), we carried out six Gender Social Laboratories, an on-going three-year Internal Seminar, one National Seminar, two International Seminars, and a University Certificate Program developed in situ at one of the areas affected by the earthquake have elicited the participation of Faculty and non-faculty members from our Program for Young Researchers, as well as new associates from international universities, national NGO's and civil society. ENGENDERING CATASTROPHE ANTHROPOLOGY AND CULTURE. Women's role have been crucial in this new scenario: they have performed heavy "physical" activities removing debris and fixing roofs; they have kept "order" in a chaotic situation; they have changed traditional gender spaces that are both real, imagined and possible (Lefebvre, Santos, Soja) in the context of this earthquake. They have generated creative, collaborative networks for installation of collective kitchens, food exchange, hosting other family members and friends, as well as food donation to most affected families. Our focus on food production and consumption after the earthquake dramatically unveiled pre existing inequities, affecting the life of those involved in the social food chain as a whole. Short term catastrophic effects only deepened existing vulnerabilities, particularly for women in the rural and rur urban areas involved. The earthquake has wiped out existing frontiers between public and private spheres, as well as the ways in which the domestic domains have confronted the new situation, since many people have not been able to get back to their homes. Besides being the main actors in the "food question", women in Chile increasingly assume taking care of the sick and the aging, along with childcare. No such studies have yet been done in today's Chilean agribusiness. Key concepts have been Food Sovereignty (used by ANAMURI) and Food Security (used by the UN's FAO). Food security refers to production for the household and the country. By not taking this production into account in the GDP, or in household's income, small and medium-scale food producers (or farmers) are both unpaid and made invisible. Food insecurity situations occurs because of, a) natural disasters or environmental conditions. Nevertheless, the impact of such a situation varies depending on class, gender, ethnicity, age. People who enjoy a better economic situation are evidently better prepared to face up the effects of a natural disaster, and b) situations of structural socioeconomic resource shortages affecting a group of people or a whole country. Household' kitchen gardens, as well as the woods are supposedly female spaces where women practice their knowledge as guardians of biodiversity. FURTHER INSTITUTIONALIZING GENDER STUDIES. Institutionalizing our MA Gender Program was accomplished by being reaccredited for the next seven years. Ring Director, Kemy Oyarzún, was re elected to the University Senate for a four year period, allowing us to advance toward the constitution of a University Commission on Equality. Sonia Montecino, Ring main researcher, was appointed as Vice President of Extension during the project, allowing us to increase university presence of women in positions of influence. Dora Barrancos, another main researcher (University of Buenos Aires), was elected director of Argentina's National Endowment for Sciences. Two Ring grantees

obtained Doctoral Degrees, Ana Maria Baeza, and Carla Peñaloza, both advancing their careers as University of Chile's instructor and assistant professor, respectively. PROGRAM OF YOUNG RESEARCHERS: Ring Researchers directed a total of 85 undergraduate and graduate dissertations. Dissertation students benefitted at four levels: a) 3 Doctoral Students carrying out gender research guided and co-guided by Kemy Oyarzún (Ring Director) and not grantees from University of Paris VIII, Columbia University, U of Santa Catarina in Brazil, 1 person from the Doctoral Program in Latin American Studies, University of Chile, another from the Doctoral Program, School of Social Sciences, University of Chile, and another from Paris VIII; b) 1 Doctoral Dissertation guided by Sonia Montecino, Ring Researcher in the School of Social Sciences, U of Chile. 46 MA Dissertation Students and 23 undergraduate thesis were directed by Ring scholars. INTERNATIONAL NETWORKING included 67 new international associations with Ring leadership and/or cooperation including: a network of 18 universities was formed around international gender collaboration through GEMMA, Erasmus Mundus Program, as well as another network entitled EQUALITY involving 25 universities around research for equality at the university level.

IV. RESUMEN EJECUTIVO

Dado que el Resumen Ejecutivo podría ser publicado y/o distribuido, esta sección debe ser idéntica a la anterior en términos de contenido, pero en castellano.

RESUMEN EJECUTIVO. Perspectiva de género en la "cuestión alimentaria" de Chile Post Terremoto 2010. Este anillo de Estudios psicosociales en género y cultura de tres años ha tenido un enfoque interdisciplinario destinado a fortalecer el desarrollo, la producción y transferencia de estudios de Postgrado de Género Superiores en Ciencias Sociales y Humanidades en Chile. Hemos centrado la investigación y las intervenciones en la producción de alimentos y el consumo en la Región VI, VII y VIII geográfica del país con perspectiva de género. Tuvimos tres equipos. Uno hizo la investigación psicosocial, cultural y geográfica, otro la investigación jurídica, y un tercero el trabajo antropológico. Todos nuestros objetivos en las áreas de investigación, docencia, extensión y publicaciones se cumplieron. Cambios en el proyecto. Algunos objetivos originales fueron modificados para incluir la internacionalización de nuestros programas más allá de la región de América Latina, estudiar la "cuestión alimenticia" por parte de todos los equipos, y concentrar la investigación, la docencia y las actividades de extensión en las regiones afectadas por el catastrófico terremoto y tsunami que afectó a Chile el 27 de febrero 2010, ya que esas áreas son esenciales para la producción alimentaria del país (VI, VII y VIII Regiones Geográficas). Las creencias religiosas populares de esa zona sostienen que la catástrofe es la represalia de Dios debido a los cambios en la sociedad o por el hecho de que "la tierra está cansada de ser maltratada". Coincidentemente, los valles centrales de Chile constituyen los principales productores de la comida, fruta y el vino. Estudiamos las esferas pública y privada, así como el trabajo formal e informal, cuyas fronteras generalmente se hayan segregadas por género. Una de las temporeras que estaba trabajando con nosotros, simplemente dijo: "llevamos comida completa a las mesas de Europa y América del Norte, con vinos delicados, fino pescado, verduras y ensaladas. Incluso ofrecemos postres frescos". La "cuestión alimentaria" significa expandir nuestras redes más allá de las humanidades y las ciencias sociales. Nuestro estudio incluyó la labor invisible e "informal" de la producción de alimentos, como por ejemplo los huertos caseros y las recetas de cocina, en su mayoría llevados a cabo por mujeres. En las, las mujeres producen pan horneado, crianza de gallinas y cabras, recoleccionan fruta, participan de la cosecha de las algas y otros productos utilizados para la subsistencia diaria. Uno de los esposos entrevistados dijo: "me dedico yo a la huerta para que mi esposa trabaje". La producción informal de alimentos y el consumo, sin embargo, incluye intercambios en las esferas pública, ya sea a nivel de los pequeños mercados locales, del barrio o a nivel de trueques informales. En las zonas rurales, la producción es considerable, aunque no se ha incorporado en las estadísticas del PNB (Producto Nacional Bruto). Algunas PREGUNTAS DE INVESTIGACIÓN incluyeron: ¿Cómo se involucran las mujeres en la producción de alimentos para uso doméstico, para los mercados nacionales y para la exportación de alimentos? ¿Qué impacto tiene cada esfera en las relaciones de género y la familia y en las identidades de género? ¿Qué tipos de redes de mujeres existen en cada esfera? ¿Cuáles son algunos de los cambios en la tenencia de la tierra, y cómo afectan a la producción alimentaria de las mujeres? Si las relaciones sociales de género se transforman en las actuales formas de producción de alimentos y de consumo, ¿cuál es el impacto de esas transformaciones en la cultura? La "cuestión alimentaria" en el Post Terremoto 2010 nos ha llevado a entender mejor las identidades de género en el trabajo, ya que Chile transita a un mundo globalizado basado en la exportación no tradicional, los servicios

y la sociedad de consumo. A nivel local, esas transformaciones implican pasar del viejo latifundio o minifundio a la agroindustria global. Miramos el papel de la mujer en la producción alimentaria, consumo, distribución, preparación, cultura de la comida, política alimentaria y gobernanza. Visualizamos la "biopolítica" de los alimentos desde las temporeras a la clase media, desde las condiciones de trabajo fuera de las casas a las recetas de cocina. Algunos de los RESULTADOS DE LA INVESTIGACIÓN son: 1) Los estudios mostraron que para el año 2005, la agricultura chilena se había convertido en el empleador más grande de la tercera parte de las mujeres. En este sector expansivo de la fruta, el 84% de los trabajadores (as) durante la temporada alta son eventuales. En estos casos, se aplican las estrategias del "doble empleo": trabajo permanente y temporal. En el caso de las mujeres, a esto se debe agregar la doble o triple jornada diaria de ellas como jefas de hogar, trabajadoras, y en muchas ocasiones, integrantes de sindicatos. Para el año 2005, casi la mitad de todas las exportaciones del hemisferio sur a los lucrativos mercados del norte, fuera de temporada, ha provenido de Chile. Sin embargo, el 74% de la población activa trabajaba sólo seis meses o menos. La mano de obra permanente es un poco más de 40.000 personas, de las cuales sólo el 5% son mujeres. 2) los derechos esenciales del trabajo, tales como la negociación colectiva son débiles o inexistentes para ellas. Los empleadores tienen el derecho a vetar las propuestas de los trabajadores (López et al, 2004) en el caso de haber negociación. 4) No hay prestaciones de seguridad social para el trabajo estacional, y sólo los servicios de salud indigentes se aplican a las temporeras 5) La agroindustria temporal es quizás el área donde están los patrones de género acusan de manera más aguda la diferenciación de clase (Linda McDowell, 1991). Esto ha significado la aparición de nuevos patrones de la clase, formas de matrimonio y cohabitación. En el caso del Chile post-fordista, el empleo neoliberal ha estado marcado por los números incrementales de mujeres solteras jefas de hogar, una cifra que, lamentablemente, no siempre se refleja en el censo, ya que las mujeres son reacias a admitirlo públicamente. 6) Además de las condiciones precarias, las temporeras se enfrentan a un trabajo altamente riesgoso para la salud. Los plaguicidas causa crecientes de problemas de salud. 8) la producción pequeña y mediana de alimentos y los patrones de consumo han sido transformados a partir de la gran concentración de granjas y empresas de alimentos. 9) En los países avanzados, hay nuevas complicidades que se establecen entre pequeñas productoras, y consumidores (as) alimentarios de nueva generación, más educados, de "conciencia verde" y preocupados por alimentos libres de tóxicos y plaguicidas. 10) Sin embargo, los consumidores de los países avanzados se muestran más preocupados por la seguridad alimentaria y la agricultura verde que por las inseguras y precarias condiciones laborales que enfrentan las/os trabajadoras de temporada en Chile. 11) En cambio, en Chile, la pequeña agricultura local se ha anexado a las grandes empresas exportadoras, y los huertos locales han dejado de ser atendidos por las temporeras en las nuevas condiciones de tiempo y espacio. 12) El Anillo ha demostrado que las mujeres han sido afectadas por estas transformaciones transversalmente en términos de clase. Debido a la falta de tiempo, mientras las mujeres de clase media se ven sometidas a estéticas del cuerpo relacionadas con la "lipofobia", las temporeras se ven forzadas a alimentar a su familia con comida rápida, alta en grasas e hidratos de carbono. 13) La obesidad está desplazando a la preocupación por la desnutrición en las políticas alimentarias, como lo demuestra por la campaña del nuevo gobierno chileno, "Elige comer sano", una campaña que no se ocupa del "derecho a la alimentación" ni de las condiciones laborales precarias que afectan a las trabajadoras de la agro industria. 14) En Chile y otros países de exportación alimentaria, los trabajadores de temporada se han organizado en la Vía Campesina. Tal es el caso de ANAMURI, la Asociación Nacional de Mujeres Campesinas e Indígenas, organización que durante el terremoto estudio asociada a este anillo. Ellas han construido una plataforma de demandas locales e internacionales que no sólo refieren a la seguridad alimentaria (de interés para los consumidores de los países avanzados), sino al trabajo seguro y regulado para todas (os) los (as) trabajadores agrícolas. Vía Campesina hace hincapié en

la autonomía cultural y en la soberanía alimentaria en relación con la producción, distribución y consumo alimentarios (ver viacampesina.org). La comercialización internacional de alimentos, insisten, reduce la diversidad y concentra la riqueza de la economía alimentaria mundial en las manos de cada vez menos empresas multinacionales. PRODUCTOS DEL ANILLO Y CONTENIDOS. El anillo (SOC 21) realizó con éxito la investigación, la institucionalización de los estudios de género, la transferencia, el impacto en las políticas públicas, y los objetivos de extensión durante el año 2010. Un total de 75 publicaciones se produjeron en los tres años. Se realizaron 15 publicaciones ISI, 26 publicaciones en revistas Latindex y no ISI, y 24 libros, de los cuales 3 se encuentran ahora en prensa con la participación de todos (as) los (as) estudiosos del anillo y los jóvenes investigadores. INTERVENCIONES. Una de las primeras cosas que hicimos después del desastre, fue hacer parte de la organización de una red nacional de reconstrucción en las regiones afectadas. Esa coordinación permitió la amplia colaboración de universidades y ONGs, incluyendo ANAMURI y Ranquil, las organizaciones de trabajadores (as) campesinos (as) más importantes del país. Dedicamos un número de la Revista Nomadías, dos libros, decenas de entrevistas e historias de vida, veinte cinco reuniones públicas in situ y mucho trabajo grupal, además de colaborar en los esfuerzos de vivienda con los municipios locales, las iglesias y las ONG. Los (as) estudiantes, campesinos (as), académicos (as), y los liderazgos locales colaboramos en un año de intensa investigación y rescate de la memoria. Aparte de nuestro Programa de Maestría en Estudios de Género, y de nuestros tres programas de Diplomado para profesionales regulares llevados a cabo en la capital (Universidad de Chile Campus Santiago), se llevaron a cabo seis laboratorios sociales de género, un Seminario Interno de tres años, una Seminario nacional, dos Seminarios Internacionales, impartimos un Diplomado en Lolol entre la Universidad y la Municipalidad, docencia in situ en una de las zonas afectadas por el terremoto. Desarrollamos perspectiva de género en ANTROPOLOGÍA Y SIMBÓLICA CULTURAL DE LA CATÁSTROFE. Comprobamos que el papel de las mujeres han sido fundamental en este nuevo escenario: han realizado esfuerzos "físicos" pesado en actividades como eliminación de escombros y reparación de techumbres. Han mantenido el "orden" en situación caótica. Han cambiado los espacios tradicionales de género de formas creativas, reales, imaginarias y posibles (Lefebvre, Santos, Soja) en el contexto de este terremoto. Han generado redes creativas de colaboración para la instalación de cocinas colectivas, alimentos compartidos y ollas comunes, alojamiento de otros miembros de la familia y amigos, así como donación de alimentos a las familias más afectadas. Nuestro enfoque en la producción de alimentos y el consumo después del terremoto dio a conocer drásticamente las desigualdades pre existentes, que afectaban a la vida de las personas involucradas en la cadena alimentaria social en su conjunto. Los efectos catastróficos coyunturales sólo profundizaron las vulnerabilidades existentes, en particular para las mujeres en las zonas rurales y rur urbanas que participaron en las intervenciones. El terremoto trastocó las fronteras pre existentes entre las esferas pública y privada, ya que muchas personas no han podido regresar a sus hogares. Además de ser los actores principales de la "cuestión alimentaria", las mujeres asumen cada vez más en Chile el cuidado de los enfermos y el envejecimiento, junto con el cuidado de los niños. No hay estudios de este tipo que se hayan hecho en la agroindustria chilena de hoy. Los conceptos clave han sido la Soberanía Alimentaria (utilizado por ANAMURI) y la Seguridad Alimentaria (utilizado por la FAO de la ONU). La seguridad alimentaria refiere a la producción para el hogar y el país. Al no tomar en cuenta esta producción en el PIB, o en los ingresos del hogar, los productores pequeños y medianos de alimentos son a la vez no sólo mal o no remunerados sino invisibilizados. Las personas que disfrutaban de una mejor situación económica están evidentemente mejor preparadas para enfrentar los efectos de un desastre natural. Huertos, cocinas y jardines son espacios donde las mujeres despliegan sus prácticas y conocimientos como guardianes de la biodiversidad. INSTITUCIONALIZACIÓN DE LOS ESTUDIOS DE GÉNERO. La institucionalización de nuestra Maestría en Estudios de Género se llevó a cabo exitosamente

al ser reacreditado para los próximos siete años. La Directora del Anillo, Kemy Oyarzún, fue reelegida al Senado de la Universidad por un período de cuatro años, lo que nos permite avanzar hacia la constitución de una Comisión de Igualdad de la Universidad. Sonia Montecino, investigadora principal del anillo fue nombrada Vicerrectora de Extensión durante el proyecto, lo que nos permite aumentar la presencia de las mujeres en la universidad. Dora Barrancos, otra investigador principal (Universidad de Buenos Aires), fue elegida directora de la Fundación Nacional de Ciencias de Argentina. Dos becarias del anillo han obtenido doctorado, Ana María Baeza, y Carla Peñaloza, lo que les ha permitido avanzar en su carrera como instructora y profesora asistente, respectivamente. PROGRAMA DE JÓVENES INVESTIGADORES: Los investigadores del Anillo dirigieron un total de 85 tesis de licenciatura y posgrado. Las tesis doctorales de 5 estudiantes vinculados al Anillo fueron dirigidas por Kemy Oyarzún (Directora del anillo): una cotutela con la Universidad de París VIII, otra con la Universidad de Columbia, otra de U de Santa Catarina en Brasil, una persona de el Programa de Doctorado en Estudios Latinoamericanos, Universidad de Chile, otro del Programa de Doctorado de la Facultad de Ciencias Sociales, Universidad de Chile, y otra más, en curso, de París VIII. Una tesis doctoral fue guiada por Sonia Montecino, Investigadora del anillo en la Facultad de Ciencias Sociales de la U de Chile. 46 tesis de maestría y 23 tesis de licenciatura fueron dirigidas por investigadores del Anillo. La RED INTERNACIONAL incluyó a 67 nuevas asociaciones internacionales con el liderazgo del Anillo y / o cooperación. Entre ellas: una red de 18 universidades se formó para la colaboración internacional a través de GEMMA, el programa Erasmus Mundus con sede en la Universidad de Granada, así como otra red titulada EQUALITY, con 23 universidades, 18 latinoamericanas y cinco europeas.

V. RESULTS IN RESEARCH

Use a maximum of 5 pages in this section in order to inform the results of the research activities during the Project.

In order to fill up this section please follow the instructions:

- a) Organize this section according to the specific objectives of the Project, mentioning all changes, modifications or replacements. Use for that the Work Plan presented in your Project.
- b) If the research team considers necessary to mention negative results and requires space to discuss them, it should use this section for that purpose.
- c) If there are papers in progress related to the research results, please include them in this section. The information about published papers and those formally accepted for publication should be included in section VI. PUBLICATIONS.

*This Ring of Psychosocial Studies in Gender and Culture was an interdisciplinary, institutional three-year project aimed at strengthening and promoting the development, production and transference of Post Graduate Higher Gender Studies in the Social Sciences and the Humanities in Chile and in the region centering on engendering food symbolic and material production and consumption. The Project encompassed three teams: A, Psychosocial, Cultural and Geographic Research/Interventions; B. Legal Research/Intervention, and C, Anthropological work. Our ongoing Ring Seminar allowed us to articulate the three Ring Teams covering areas of knowledge fragmented since the dictatorship: psychoanalysis, cultural studies, human geography, legal sciences, and anthropology. All our goals in the areas of research, teaching, extension and publications were accomplished. **PROJECT MODIFICATIONS.** Original goals were modified to include: a) internationalizing our Programs beyond the Latin American region (evaluators' suggestion), b) including transdisciplinary engendering of the food question by all Ring Teams to insure Ring coherence (also suggested by evaluators), and c) concentrating research, teaching, and extension activities in regions affected by the catastrophic earthquake and tsunami affecting Chile on Feb 27th, 2010, since those areas are essential to food production in the country. The latter occurred as we were launching the first year of the Project. Thus, TEAM A chose the VI, VII and VIII Geographic Regions; TEAM B centered in the VI and VII Region, and TEAM C focused on the VI Region. The "food question" implied expanding our scholarly networks beyond the humanities and social sciences. Incorporating links with INTA (Institute of Nutrition and Food Technologies) by Sonia Montecino's team, and with the School of Engineering, on the part of Kemy Oyarzún team, was instrumental. **RESEARCH QUESTIONS** included: How is food production for domestic use, for local markets and for food export engendered? What is the participation of women in each sphere, specifically in the Chilean boom of the fruit export? Is women's work commodified in different ways in each sphere? What impact does each sphere have on gender and family relations, on gender identity? What types of women networking exists on each sphere? What are some of the changes in land tenure, and how do they affect women's food production and consumption? If social relations of gender are transformed in current forms of food production and consumption, what is the impact of those transformations on culture? Engendering the "food question" in Post 2010 Earthquake Chile has led us to address some of those questions as our Ring aimed to understand gendered work identities amidst a shift from an industrial to a globalized service-based organization of labor and consuming society. Locally, those transformations implied moving from the old type of hacienda agriculture to global agribusiness. **RESEARCH RESULTS.** During this 3 year project, through several public and internal seminars, both nationally and internationally, we have observed the following research results: 1) Conceptually, we distinguished between engendering, a) food*

production, b) food consumption, c) food distribution, d) food preparation, e) food culture, f) food policy and governance. Those distinctions relate to more epistemological aspects of our work. They also allowed us to amplify the register of biopolitics, usually worked by us around questions dealing with sexuality in order to apply it to "body food politics". Oyarzún, Errázuriz, and Montecino have delved into these questions from philosophy or cultural studies to psychoanalysis and food anthropology, respectively. By 2005, Chilean agriculture had become the third biggest employer of women, following domestic and salaried work in the commercial sector. In this expansive Chilean fruit sector, 84 % of the workers during the peak season are casual laborers. Here, "dual employment" strategies apply: permanent and temporary work. This must be added to women's double or even triple daily workloads, as heads of household, workers, and many times, union members. By 2005, almost half of all exports from the Southern Hemisphere to Northern lucrative markets off season came from Chile, but seventy-four percent of the labor force worked only six months or less. Women represent approximately 52 % of these casual workers. In 56% of cases, female seasonal laborers (temporeras) work no more than four months per year. The permanent workforce is a little over 40.000 people, of which only 5 % are women. 3) For different reasons studied here, level of female participation is underestimated or invisibilized (Caro et al) 4) Essential labor rights such as collective bargaining are weak or nonexistent for them, as largely non-union and poorly paid women workers. Employers have the right to veto workers' proposals (Lopez et al, 2004). 5) There are no social security benefits for seasonal work, and only indigent health services apply to temporeras 6) As one of the researchers has shown (Pamela Caro, 2004) that in 2004, despite a legal obligation to do so, many workplaces did not provide basic sanitary services to workers (e.g., potable water, toilets, lunch spaces) Temporary agribusiness is perhaps the area where gender patterns are most acutely class differentiated (Linda McDowell, 1991). This has meant the appearance of new class, marriage and cohabitation patterns. In the case of Chile, post-Fordian, neoliberal employment has been marked by increase numbers of single women heads of household, a figure that unfortunately is not always reflected by the census, since women feel reluctant to admit it publically. 8) Besides precarious conditions, women seasonal workers face unsafe work. Massive pesticide technologies cause increasing ranges of acute and chronic problems: headaches, nausea, abdominal pain, genetic deformations of offspring, miscarriages, infertility, and damage to nervous systems, loss of eyesight, skin diseases, and even death (Caro and Vallebuona Stagno 2003, 2004, 2005a, 2005b). 9) In time, small and medium size food production and consumption patterns have been transformed by big concentration of farms and food firms. 10) In advanced countries, there are new complicities established between small, local farms, where women play important roles, and new, more food educated, green conscientious, and safety demanding consumers. 11) However, advanced country consumers concerned about food and green safety are neither aware nor empathetic to unsafe labor conditions affecting seasonal workers in Chile. 12) In contrast, in Chile, small, local farming has annexed itself to large exporting firms, and local orchards are no longer being attended by seasonal women workers under the new space/time conditions. 13) Our Ring has shown that across class lines women have been affected by such transformations. 14) Ring anthropologists have studied how transformations have affected middle class women (Sonia Montecino's sub team). They have studied new networks organized among middle class women around food consumption. 15) Internationalization of food has shown to affect patterns of beauty and dress codes. 16) Obesity is displacing concerns for malnourishment in food policies, as demonstrated by the new Chilean government. Ring researchers attended the International Conference on "Obesity and Nutrition" which took place in the Chilean Congress in 2011. There, the government announced its campaign, "Choose to Eat Well". 17) Ironically, as new patterns of beauty arise, in 2009 more than 1 billion people went undernourished worldwide, according to former UN special rapporteur on the right of food, Jean Ziegler (Ziegler,). 18) In Chile and other

agribusiness export nations, seasonal laborers have organized under VIA CAMPESINA. Such is the case of ANAMURI, Chile's National Association of Peasant and Indigenous Women, the organization associated to this Ring. They have built a platform of local and international demands that not only cover food safety (of interest to advanced country consumers), but regulated, working safety for agricultural workers. Most importantly, VIA CAMPESINA stresses cultural autonomy and food sovereignty regarding food production, distribution and consumption (see viacampesina.org). They insist that most food in the world is grown, collected and harvested by more than a billion small-scale farmers, pastoralists and artisanal fisher folk. International food marketing is reducing diversity and concentrates the wealth of the world's food economies in the hands of ever fewer multinational corporations, while the majority of the world's small-scale food producers, processors, local traders and consumers including, crucially, the poor and malnourished, are marginalized. 19) In high contrast to the government campaign "Choose to Eat Well", Chileans were scandalized by the privatization of quinoa seed –ancient Andean "cereal"-- paving the way for the arrival of genetically modified products. The patents for quinoa crops in Chile are not only in the hands of North American company, Monsanto, but in the hands of people linked to the current Chilean government, as in the case of Ena Von Baer's father. Ena Von Baer was Chile's government secretary. 20) One of the long term networks that await Ring Scholars in the near future is around food policy matters. Nationally, this will mean closing ties with the University of Chile's INTA, the Institute for Nutrition and Food Technology, which so far has not engendered their research. **RING PRODUCTS AND CONTENTS.** Our Ring (SOC 21) successfully accomplished research, institutionalization of gender studies, transference, impact on public policy, and extension objectives during 2010. 1) Publications. A total of 75 publications were produced in the three years. Publications include four issues of academic gender journal, *Nomadías*, whose editorial board incorporates Ring scholars. TEAM "A" Ring scholars collaborated in the creation of a new interdisciplinary journal on equity and society (*Sociedad y Equidad*) to be indexed a year from now. It focuses on equity issues across gender, ethnicity, class, and race. In turn, for a second consecutive year, *Nomadías* complied with international indexation norms (see Appendix). In total, we obtained 15 ISI publications, 26 publications in Latindex journals and non ISI, and 24 books, 3 of which are now in press involving all ring scholars and young researchers. Outside the "hard sciences", indexed journals are an infinite minority in Chile. Traditionally, scholars of excellence in the humanities and social sciences favor publishing books or chapters in prestigious books rather than in journals. **RESEARCH CONTEXT** foregrounded: a) an t change in Chilean politics, as liberal Michele Bachelet, first woman president in the country, was succeeded by conservative Sebastian Piñera. The latter named a member of fundamentalist Opus Dei as minister of education—an event that has obvious gender implications; b) the devastating earthquake, magnitude 8.8, struck Chile's Central Valleys on February 25th, one of the strongest earthquakes ever recorded, worldwide. At a national level, the University of Chile made a public commitment of contributing with our research and interventions, whenever possible and applicable, to contribute to the reconstruction as well as to a deeper understanding of this seismic catastrophe in the valleys. Now, more than year later, normal life has still not reassumed. **INTERVENTIONS.** One of the first things done immediately the day after the disaster, was organizing a national network for reconstruction in the regions affected, one that allowed coordination of universities and NGO's, including ANAMURI and RANQUIL, the country's major farm workers' organizations. Our ring was already working with ANAMURI, since it represents the only national organization of peasant and indigenous women in the country. One issue of *Nomadías*, one book, dozens of interviews and life histories, twenty five in situ public meetings and focus groups, besides collaborating in shelter efforts with local county government, churches and NGO's stand as concrete results. Students, peasant organizers, scholars, and local leadership collaborated in a year of intense research and memory. Aside from our

ongoing MA Program in Gender Studies, and our three regular Certificate Programs for Professionals carried out in the capital (University of Chile Santiago Campuses), we carried out six Gender Social Laboratories, an on-going three-year Internal Seminar, one National Seminar, two International Seminars, and a University Certificate Program developed in situ at one of the areas affected by the earthquake have elicited the participation of Faculty and non-faculty members from our Program for Young Researchers, as well as new associates from international universities, national NGO's and civil society. Local popular religious beliefs have it that the catastrophe is God's retaliation because of changes in society or due to the fact that "the earth is tired of being mistreated". Coincidentally, Chile's Central Valleys constitute the country's main producer of food and wine, contemplating the private and public spheres, formal and informal labor-frontiers usually segregated along gender lines. A temporeras who was working with us simply said: "we bring a full meal to European and North American tables, from delicate wines to fish, vegetables and salad. We even provide your deserts". Women's role have been crucial in this new scenario: they have performed heavy "physical" activities removing debris and fixing roofs; they have kept "order" in a chaotic situation; they have changed traditional gender spaces that are both real, imagined and possible (Lefebvre, Santos, Soja) in the context of this earthquake. They have generated creative, collaborative networks for installation of collective kitchens, food exchange, hosting other family members and friends, as well as food donation to most affected families. **METHODOLOGIES** included qualitative work, including oral histories, interviews, focus and psychosocial operative groups, genealogies, and plenaries. Reconstruction of local oral histories, biographical narratives, and genealogies allow us to focus on changing subjectivities, to recognize the continuities and discontinuities experimented by rural Hacienda structure in contemporary agribusiness, market economy, along with its implications regarding gender, class and generation structures. **ENGENDERING CATASTROPHE ANTHROPOLOGY AND CULTURE.** Our focus on food production and consumption after the earthquake dramatically unveiled pre existing inequities, affecting the life of those involved in the social food chain as a whole. Short term catastrophic effects only deepened existing vulnerabilities, particularly for women in the rural and rur urban areas involved. Culturally speaking, we have viewed the "food question" as it relates to family memory and cultural practices, expression of local culinary symbolic and material registers. People affected by the earthquake are plural and situated subjects. They display a particular historical nexus with their local patrimony: the village, their houses, their land, their family and neighborhood relations, their belongings, as well as the construction of intimacy in their daily space. Differences between rural and rur urban spaces are ever increasing. Rur-urban seasonal women workers interviewed expressed that now they don't have time or energy to grow their own food, and that, consequently, they got used to fast food as spaghettis, rice and pizza. Carbohydrates have replaced proteins (eggs from their own hens) and vegetables, causing obesity and digestive problems. The earthquake has wiped out existing frontiers between public and private spheres, as well as the ways in which the domestic domains have confronted the new situation, since many people have not been able to get back to their homes. We contributed to focus network reconstruction tasks while at the same time enriching gender citizenship, as opposed to the more vertical governmental assistance, which in the case of most of the regions we covered highlighted the Air Force—a very patriarchal institution, needless to say. Not surprisingly, the University of Chile and the Air Force received the regions award for reconstruction activities. Our study included invisible, "informal" food production, such as that one implemented at home orchards, mostly carried out by women, and usually incorporating younger family members. In the regions chosen for our study, women bake bread, breed hens and goats for eggs, gather fruit, harvest leftovers, and seaweed and other products used for daily subsistence. One of the husbands interviewed said: "I set up the orchard in order for my wife to work". Informal food production and consumption, however, includes exchanges in the public spheres,

*either at the level of small local and neighborhood markets or at the level of informal bartering. In rural areas, such production is considerable, although it is not incorporated in GNP statistics (Gross National Product). Women assume the task of feeding, caring and nourishing at a social level, although socially, those tasks are viewed as integrating the "private" sphere. In an effort to visibilize women's work, economists in Spain calculated such work into GNP statistics, if only—for the time being-- regarding "caretaking" tasks. The concept behind such studies is showing that invisible "private" or domestic labor is ultimately "socialized", not only because it grounds family budgets and socially enters in the calculations of national salaries, but because it complements decreasing State social responsibilities in contemporary market economies. Besides being the main actors in the "food question", women in Chile increasingly assume taking care of the sick and the aging, along with childcare. No such studies have yet been done in today's Chilean agribusiness. Our project engaged the process of engendering food security problems at global-local levels, as a way to open possibilities for cultural, social and political change regarding women's access to food production and consumption, income stemming from "green" jobs, as well as that stemming from modern labor conditions in Chilean agribusiness. Key concepts have been Food Sovereignty (used by ANAMURI) and Food Security (used by the UN's FAO). Food security refers to production for the household and the country. By not taking this production into account in the GDP, or in household's income, small and medium-scale food producers (or farmers) are both unpaid and made invisible. This is particularly so for women's work, as different studies have shown (Sen 1989, 1999; Dréze y Sen 1989; Appendini y Torres-Mazuera 2008), although men's rural seasonal work is still considerable. Here, some critics speak of "feminization" of rural agribusiness. Secondly, those concepts are useful to show that governments in several developing countries do not prioritize food production for national consumption. Chile is a clear example of that policy (Gomez y Echenique 1988; Gomez 2001; Bengoa 2003). Food insecurity situations occurs because of, a) natural disasters or environmental conditions. Nevertheless, the impact of such a situation varies depending on class, gender, ethnicity, age. People who enjoy a better economic situation are evidently better prepared to face up the effects of a natural disaster, and b) situations of structural socioeconomic resource shortages affecting a group of people or a whole country. Food security as well as food insecurity are directly related to equity issues and to the socioeconomic structure of a country, i.e. people's access and control of food intake varies according to their income and the control over production means such as land and its quality, access to water, inputs, technology. As several studies shown (Dréze y Sen 1989; López 1997; Mayorga 2000; Deere y León 2004; Benería 2008), there are large gender inequalities within households' distribution of resources – land, income, and food. We also see clear distinctions of real and symbolic spaces women and men are able to occupy (McDowell 2000). Thus, household' kitchen gardens, as well as the woods are supposedly female spaces where women practice their knowledge as guardians of biodiversity. Women's work should be considered key in safeguarding a country's food security; their contribution to general production and to national genetic patrimony has not been recognized. The daily length of seasonal work (up to 12 or 15 hour-days) is so extreme that women don't have time to cook dishes with nutritional values, such as legumes and vegetables cultivated by themselves in their orchards. When interviewed by the Psychosocial Team, they expressed that now they don't have time or energy to grow their own food, and that, consequently, they got used to fast food as spaghettis, rice and pizza. Carbohydrates have been replacing proteins (eggs from their own hens) and vegetables in daily consumption, frequently causing obesity and digestive problems. New food consumption habits associated with agribusiness tend to create a vicious circle, because renouncing to alimentary sovereignty forces families to get indebted with supermarkets or with suppliers, which in turn makes men and women vulnerable to accept poor conditions for next seasonal jobs. **FURTHER INSTITUTIONALIZING GENDER STUDIES.** Institutionalizing our MA*

Gender Program was accomplished by being recredited for the next seven years. Ring Director, Kemy Oyarzún, was re elected to the University Senate for a four year period, allowing us to advance toward the constitution of a University Commission on Equality. She has been participating for four years in FAO's International Certificate Program on the Right of Food. Sonia Montecino, Ring main researcher, was appointed as Vice President of Extension during the project, allowing us to increase university presence of women in positions of influence. Dora Barrancos, another main researcher (University of Buenos Aires), was elected director of Argentina's National Endowment for Sciences. Through Ring SOC 21 association with the Ford Foundation, Dr. Soledad Falabella continued in our Cluster, increasing course offerings free of cost. Two Ring grantees obtained Doctoral Degrees, Ana Maria Baeza, and Carla Peñaloza, both advancing their careers as University of Chile's instructor and assistant professor, respectively. 4) Program for Young Researchers: Ring Researchers directed a total of 85 undergraduate and graduate dissertations. Dissertation students benefitted at four levels: a) 3 Doctoral Students carrying out gender research guided and co-guided by Kemy Oyarzún (Ring Director) included Ring grantee, Fernanda Moraga (U Chile), and Pamela Caro (Instituto IDEAS, Universidad de Santiago de Chile; Dissertation directed by Ring researcher, Ximena Valdés), Carmen Gloria Godoy (Doctoral Program in Latin American Studies, Universidad de Chile), and not grantees, Cecilia Katunaric (U Chile/Paris VIII), Gemma Carrigan (Columbia University), Karina Janz (U of Santa Catarina in Brazil), the latter, having obtained her Doctoral Degree, Marcia Tijero (Doctoral Program in Latin American Studies, University of Chile), Veronica Aranda (Doctoral Program, School of Social Sciences, University of Chile), and Fabiola Peña von Appen (Doctoral Program in Literature, Paris VIII); b) 1 Doctoral Dissertation guided by Sonia Montecino, Ring Researcher, Carlos Parada (School of Social Sciences, U of Chile, c) 46 MA Dissertation Students were directed by Ring scholars; e) 23 undergraduate students thesis were directed by Ring scholars. **NATIONAL NETWORKING** included collaborations with 14 new professors, as well as establishing a transversal gender line of studies at the University of Concepción with Sandra Fernández, Ring researcher. **INTERNATIONAL NETWORKING:** A) By 2011, 67 new international associations were constituted with Ring leadership and/or cooperation including: a network of 18 universities was formed around international gender collaboration through GEMMA, Erasmus Mundus Program, as well as another network entitled EQUALITY involving 25 universities around research for equality at the university level; y A Paris VIII, Gradiva (French Gender Research Commission), U. of Bordeaux (France), Spain's University of Madrid, University of Barcelona, University of Elche, Valladolid University and Granada University; New York University (NYU) and the University of California, Berkeley, in the USA, University of Mexico (UNAM) and Colegio de México (COLMEX, the Association of Operative Psychotherapy, in Madrid, the University of Berne, Switzerland, Uppsala University, Sweden, the University of Toronto and the University of Montreal, Canada, the University of Brasilia (Brazil), the International Association of Group Psychotherapy, the University of Erfurt, Germany, University of Cuyo, Argentina. B) We have continued cooperation with the Southern Cone Universities. 7) Creating a Doctoral Program in Gender. As opposed to Europe or the United States, Doctoral Programs are slowly being created at the University of Chile. We perceived new "resistances" to the creation of a specific Doctoral Program in Gender Studies on the part of some university school deans. Ring researchers, Sonia Montecino and Kemy Oyarzún decided to collaborate in engendering other emerging Doctoral Programs. Ring Director, Kemy Oyarzún joined the academic clusters of two Doctoral Programs: the Doctoral Program in Latin American Studies (School of Philosophy), and the Doctoral Program in Social Sciences, both at the University of Chile. Sonia Montecino helped create the new Social Science Doctoral Program with a gender transversal "objective".

VI. PUBLICATIONS

List the publications resulting from the project. The list should include only published papers or papers that have been formally accepted for publication. The information about manuscripts in preparation or submitted must be included in section V. RESULTS IN RESEARCH

In the section XIV. APPENDIX, include a digital copy of letters or email messages confirming acceptance of the papers not yet published.

Include a digital copy of published papers and papers that have been formally accepted for publication. Do not include printed copies of papers. The digital copy satisfies the requirement.

a) ISI Publications

- 1) 2012 Oyarzún, Kemy, Carlos Monsivais, Apories of Marginality. About displaced persons by self choice and the persons never included. *Taller de letras*. PUC. In press
- 2) 2012 Barrancos, Dora "Gender and citizenship", in *Iberoamericana: Nordic Journal of Latin American and Caribbean Studies*, (Hapi -Índice de Publicaciones Periódicas Hispano Americana).
- 3) 2012 Valdés, Ximena Become a salary. Migratory patterns of seasonal fruit, *Polis Journal (SciELO)*, nº 31, april. Available in <http://www.revistapolis.cl/english/23e/valdes.htm>.
- 4) 2011 Oyarzún, Kemy Nomadisms knowledge: Strategies passage between gender, sexuality and power in *Mora Journal*, B. Aires, vol.17, n.1: <http://www.scielo.org.ar/scielo.php?script=sci_arttext&pid=S1853-001X2011000100003&lng=es&nrm=iso>. ISSN 1853-001X.
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- 6) 2011 Moraga, Fernanda "Weaving poetic genealogies: transcribed first songs Mapuche women (XIX andXX) ", en *Literature and linguistic Journal*; nº 23, Santiago. Disponible en http://www.scielo.cl/scielo.php?pid=S0716-58112011000100003&script=sci_arttext.
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- 18) 2009 Baeza, Ana María "He heard voices say" Conversation with Soledad Fariña, Literature Chilean Journal (ISI), 14 páginas. http://www.revistaliteratura.uchile.cl/Archivo/83_farina.pdf
- 19) 2009 Montecino, Sonia "Conjunctions and disjunctions of taste in southern Chile HAFO Journal Universidad de Barcelona (SCIELO), 10 páginas, en prensa. <http://www.hayfo.com>
- 20) 2009 Montecino, Sonia Towards a genealogy of taste and the transmission of culinary knowledge in a city in northern Chile, Revista Chilena de literatura (ISI), 14 páginas. http://www.revistaliteratura.uchile.cl/Archivo/82_montecino.pdf

b) NON-ISI Publications

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- 2) 2012 Villegas Myrna Familial abuse: dogmatic substantive criminal offense of "habitual abuse" in Chilean Family's law Journal, Universidad Central de Chile, (in press).

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- 4) 2011 Pemjean, Isabel "A story smelling milk: from malnutrition to obesity, public policy and gender ideologies", in Punto Género Journal, pp 103-126, may.
- 5) 2011 Errázuriz Pilar "Psychoanalysis of a disaster: Antigone in memory of women", Revista Occurrences Controversies and Latin American, Latin American Sociology Association ALAS, Buenos Aires, Argentina, in press.
- 6) 2011 Valdés Ximena "How the export economy and exceptional working arrangements build the familyroom", Propositions Journal, Ediciones SUR, nº37, pp 115-123, October.
- 7) 2011 Errázuriz, Pilar "The operative group on Qualitative Research in Social Sciences and Humanities" Revista Huellas.es, Psicoanálisis y Psicología Social, Año 2, N° 2, Madrid, España, May.
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- 10) 2010 Oyarzún, Kemy (Journal Director) Nomadías journalN° 11, Editorial Cuarto Propio, Santiago, Chile, 282 páginas.
- 11) 2010 Oyarzún, Kemy (Journal Director) Nomadías journalN° 10, Editorial Cuarto Propio, Santiago, Chile, 256 páginas.
- 12) 2010 Oyarzún, Kemy ¿Marriage or Civil Union? The law in question, en The law's razon Journal, www.larazondelderecho.com, N°1.
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- 14) 2010 Errázuriz, Pilar "Subjection of Women: ideal femininity!". Nomadías journal N° 11, Ed. Cuarto Propio. Santiago, Chile.
- 15) 2010 Caro, Pamela y Willson Angélica "Of seasonal agricultural exports in Chile: tensions and challenges associated withthe relationship between work and family life". Women and Development Series.CEPAL. N° 94.

- 16) 2010 Barranco, Dora "Argentina between centennials" Journal *Cadernos de Estudios Latino Americanos*, N° 6. Brazil, pp 17-51.
- 17) 2009 Moraga, Fernanda "Watermarks poetic / Sieges nomadic women's poetry Mapuche and Mapuche's origin". *Nomadías journal* N° 9, pp 225-257.
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- 20) 2009 Errázuriz, Pilar "A full-time oasis. Interview with poet Marina Arrate". *Nomadías journal* N° 9, pp 215-222.
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- 22) 2008 Errázuriz, Pilar "The degenerate and the obscene (off-scene)". *Nomadías journal*. N°8, pp 163-168.
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- 27) 2008 Peñaloza, Carla "Women in Chile: From Private to Public or the story of a body in dispute". In *Cultural Patrimony Journal* N° 48: DIBAM, pp 32-33.
http://www.dibam.cl/patrimonio_cultural/pdf_revistas/RPC%2048%20version%20final%20ok.pdf

C) Book and chapter`s book

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- 2) 2012 Oyarzún Kemy, "Dislocaciones Estético-Políticas", in Marta Sierra (ed), *Fugas de Género: Subjetividad y escritura*. Chile, Siglo XX, Editorial Cuarto Propio

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- 7) 2011 Montecino Sonia, Pemjean Isabel Academia y Ciencias. Lecturas de Género en el siglo XXI. Cátedra UNESCO género. Editorial Catalonia. Santiago, Chile.
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- 12) 2011 Franch Carolina, Hernández Paula, Vega Alejandra "Pumanque. Memoria, historia, identidad: Lo que perdura cuando cae lo material", en (Re) Construcciones sociedad civil. Experiencias de reconstrucción en Chile post 27f desde la sociedad civil, Observatorio de la Reconstrucción, Santiago de Chile.
- 13) 2011 Carolina Franch, "La infancia: una lectura desde la perspectiva del género", en Políticas públicas para la infancia, UNESCO, Santiago de Chile.

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- 16) 2011 Hernández, Paula e Isabel Pemjean "Ciencia y Discriminación, género, mujeres y jóvenes" en Academia y Ciencias. Lecturas de género en el Siglo XXI. Editoras Sonia Montecino e Isabel Pemjean. Editorial Catalonia. Chile.
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- 35) 2009 Montecino, Sonia y Franch, Carolina "Apuntes para una reflexión sobre género, igualdad y sus ecos en los Derechos Humanos", pp 111-126 En Derechos Humanos: Un imperativo para la Convivencia. La voz de las cátedras Unesco en Chile. Editora Foxley, Ana María. Comisión Nacional Chilena de Cooperación con UNESCO. Impresión: Gráfica LOM, Santiago, 177 páginas.
- 36) 2009 Villegas, Myrna El otro como enemigo en el derecho (penal): Especial referencia a la cuestión mapuche. en " Biopolítica: Tecnologías y Políticas de Vida", Editora Cassigoli, Isabel y Sobarzo, Mario, Editorial ARCIS, Santiago.

- 37) 2009 Oyarzún, Kemy "Siento que no tengo vida: cartografías (subalternas) de lo biopolítico" en " Biopolítica: Tecnologías y Políticas de Vida", Editora Cassigoli, Isabel y Sobarzo, Mario, Editorial ARCIS, Santiago.
- 38) 2008 Barrancos, Dora "Mujeres, entre la casa y la plaza". .Colección Nudos de la Historia Argentina. Editorial Sudamericana. Buenos Aires, Argentina.
- 39) 2008 Montecino, Sonia "Mujeres Chilenas Fragmentos de una historia". Colección Cátedra de Género de UNESCO, Universidad de Chile y Editorial Catalonia, Santiago.
- 40) 2008 Oyarzún, Kemy "Un Trato en las diferencias: Género y Educación Superior en Chile", pp 143-153 En Debates Críticos en América Latina II, Compiladora Richard Nelly, Editorial ARCIS/Cuarto Propio, Santiago. 254 páginas.
- 41) 2008 Oyarzún, Kemy "Pesa la tierra en el Bicentenario: Poema de Chile y escritura de mujeres", pp 471-489. En Mujeres Chilenas Fragmentos de una historia. Compiladora Montecino, Sonia, Colección Cátedra de Género de UNESCO, Universidad de Chile y Editorial Catalonia, Santiago.625 páginas.
- 42) 2008 Barrancos, Dora "Maestras, librepensadoras y feministas en la Argentina (1900-1912)" pp 465-494, en Historia de los intelectuales en América Latina. Editor Altamirano, Carlos. Katz Editores, Buenos Aires, 587 páginas.

VII. CONTRIBUTION TO HUMAN CAPITAL FORMATION

1) Formal or institutional training activities

If any of the project participants is involved in a course in which the project research is relevant, please indicate so stating the title of the course or the particular unit of the course that is being dictated, to whom is directed (graduate programs, undergraduate programs) and which of the participants are involved.

If there is any planning or actual performing of any graduate program regarding, or as consequence of the project research, please mention the state of the art for that particular situation.

Any other activity that you consider relevant to mention in this aspect, please include it here.

UNDERGRADUATE PROGRAMS

1) **Course:** Workshop of Memory: Gender, Biopolitic and Penal Right

Academic Unity: Degree in law. School of Law, University of Chile (2008)

Researcher: Myrna Villegas

Responsability: Faculty member

2) **Course:** "Workshop of Memory: Gender violence on indigenous woman"

Academic Unity: Degree in law. School of Law, University of Chile (2009)

Researcher: Myrna Villegas

Responsability: Faculty member

3) **Course:** "Female subjectivity in history"

Academic Unity: degree in History, School of Philosophy and Humanities, University of Chile

Researcher: Pilar Errázuriz

Responsability: Faculty member

4) **Course:** Rural development and gender. Process of globalization

Academic Unity: degree in geography, School of Social Sciences, University Academia de Humanismo Cristiano.

Researcher: Sandra Fernández

Responsability: Faculty member

5) **Course:** Degree Seminary: Marginality's theory

Academic Unity: Degree of Literature, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty member

6) **Course:** Anthropology of gender

Academic Unity: degree of Anthropology, University of Chile

Researcher: Sonia Montecino, Carolina Franch

Responsability: Faculty member

7) **Course:** Anthropology IV

Academic Unity: degree of Anthropology, University of Chile

Researcher: Sonia Montecino, Carolina Franch

Responsability: Faculty member

8) **Course:** Seminar “Interculturality and Gender”

Academic Unity: Degree of Literature, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty member

9) **Course:** Introduction to Gender Studies

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty member

10) **Course:** Critical Masculinities

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty member

11) **Course:** Gender and Work

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Pilar Errázuriz

Responsability: Coordinator and Faculty member

12) **Course:** Memory, psychoanalysis and female subjectivity

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Pilar Errázuriz

Academic Unity: Coordinator and Faculty member

13) **Course:** Population and gender issues

Academic Unity: Department of Social Work, School of Social Sciences, University of Concepcion.

Researcher: Sandra Fernández

Responsability: Faculty member

14) **Course:** Economic geography and Development,

Academic Unity: Department of History and Geography, School of Education, University of Concepcion

Researcher: Sandra Fernández

Responsability: Faculty member

15) **Course:** Population Geography

Academic Unity: Department of Geography, University of Concepcion

Researcher: Sandra Fernandez

Responsability: Faculty member

16) **Course:** Rural and Local Development

Academic Unity: Department of Geography, University of Concepcion

Researcher: Sandra Fernández

Responsability: Faculty member

17) **Course:** Qualitative Methodologies in Social Sciences

Academic Unity: Department of Geography, University of Concepcion

Researcher: Sandra Fernández

Responsability: Faculty member

18) **Course:** Local development and gender

Academic Unity: Department of Geography, University of Concepcion

Researcher: Sandra Fernández

Responsability: Coordinator and Teacher

19) **Course:** Diploma on gender and violence

Academic Unity: Department of Anthropology, School of Social Sciences, University of Chile

Researcher: Carolina Franch, Sonia Montecino, Isabel Pemjean.

Responsability: Carolina Franch (Coordinator) Sonia Montecino and Isabel Pemjean, Faculty member.

20) **Programme:** Diploma on Applied Gender Studies: Labour, Health and Education. Interdisciplinary Centre on Gender Studies CIEG. Department of Anthropology, School of Social Sciences, University of Chile.

Researcher: Carolina Franch

Responsability: Carolina Franch (Coordinator)

21) **Course:** Gender, participation and power

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Mia Dragnic

Responsability: Faculty member

22) **Course:** Gender and Social Sciences.

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Ximena Valdés

Responsability: Faculty member

23) **Course:** Postcolonial Feminism

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Carolina Duque

Responsability: Faculty member

24) **Course:** Gender and Memory

Academic Unity: Diploma on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Carla Peñaloza

Responsability: Faculty member

25) **Programme:** Diploma Gender Approach , Families and Public Policies.

Academic Unity: Department of Sociology, School of Social Sciences, University of Chile

Researcher: Ximena Valdés y Pamela Caro.

Responsability: Faculty member

26) **Course:** Latin American Social History

Academic Unity: School of Social Sciences, University of Buenos Aires

Researcher: Dora Barrancos

Responsability: Faculty member

27) **Course:** Literature and Gender

Academic Unity: Degree of Literature, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty Member

GRADUATE PROGRAMS

Course: Master's Program in Criminal Law. Substantive and procedural issues";

Academic Unity: School of Law, Central University (2008).

Researcher: Myrna Villegas

Responsability: Faculty member

Course: Master's Program in Criminal Law" Santiago's version

Academic Unity: School of Law, University of Chile (2008).

Researcher: Myrna Villegas

Responsability: Faculty member

Course: "Master's Program in Criminal Law" Temuco's version;

Academic Unity: School of Law, University of Chile (2008- 2009).

Researcher: Myrna Villegas

Responsability: Faculty member

Course: "Master's Program in Criminal Law" Antofagasta's version

Academic Unity: School of Law, University of Chile (2008- 2009).

Researcher: Myrna Villegas

Responsability: Faculty member

Course: "Master's Program in Criminal Law" La Serena's version

Academic Unity: School of Law, University of Chile (2008- 2009).

Researcher: Myrna Villegas

Responsability: Faculty member

Course: Critical Discourse Studies.

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Coordinator and Faculty member

Course: Politics and aesthetic of memory.

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Coordinator and Faculty member

Course: Gender Theories and Cultural Studies

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Kemy Oyarzún

Responsability: Coordinator and Faculty member

Course: Psicoanalysis and gender

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Pilar Errázuriz

Responsability: Faculty member

Course: Social Sciences and Gender

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Pilar Errázuriz

Responsability: Faculty member

Course: Territorial and geographical analysis

Academic Unity: Master Program for Geographic Analysis at the Department of Geography, University of Concepcion,

Researcher: Sandra Fernández

Responsability: Faculty member

Course: Gender perspective and the violence against women

Academic Unity: Master Program on Penal Rights. Concepts and procedures. School of Laws, Central University

Researcher: Myrna Villegas.

Responsability: Coordinator and Faculty member

Course: Gender and Penal Rights

Academic Unity: Master Program on Penal Rights. Version Arica, Puerto Montt e Iquique. School of Laws, Central University.

Researcher: Myrna Villegas.

Responsability: Faculty member

Course: Gender and History

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile.

Researcher: Carla Peñaloza

Responsability: Faculty member

Course: General Metodology of Gender Analyses

Academic Unity: Master Program on Gender Studies, School of Philosophy and Humanities, University of Chile

Researcher: Dora Barrancos

Responsability: Faculty member

Programme: Master Program on Gender and Cultures Studies, School of Social Sciences Interdisciplinary Centre on Gender and Culture Studies CIEG. Department of Anthropology, School of Social Sciences, University of Chile

Researcher: Sonia Montecino, Carolina Franch

Responsability: Sonia Montecino (Coordinator and Faculty member), Carolina Franch (Faculty member), Isabel Pemjean (assistant).

Programme: Distance Learning Diploma on Gender Studies related to issues on ethnicity, public policy, masculinities, development, health and education. Interdisciplinary Centre on Gender Studies CIEG. Department of Anthropology, School of Social Sciences, University of Chile

Researcher: Sonia Montecino, Paula Hernández.

Responsability: Sonia Montecino (Coordinadora), Paula Hernández (Asistente de coordinación).

Programme: Presence Diploma on Gender Theories, Development and Public Policies Interdisciplinary Centre on Gender Studies CIEG. Department of Anthropology, School of Social Sciences, University of Chile.

Researcher: Sonia Montecino, Paula Hernández, Carolina Franch

Responsability: Sonia Montecino (Coordinator and Faculty member), Paula Hernández (assistant), Carolina Franch (Faculty member).

Course: Symbolic construction of gender. Anthropology of gender in Latin America

Academic Unity: Gender Master, School of Social Sciences, University of Chile

Researcher: Sonia Montecino

Responsability: Faculty member

Course: Lectures on Gender Theories

Academic Unity: Doctorate Programme on Social Sciences. School of Social Sciences, University of Chile

Researcher: Sonia Montecino

Responsability: Faculty member and Academic Committee Member

Course: Identities, Participation and authority. The Gender trouble.

Academic Unity: Doctorate Programme on Social Sciences. School of Social Sciences, University of Chile

Researcher: Kemy Oyarzún

Responsability: Faculty member

Course: Democracy in point: gender and authority

Academic Unity: Granada University, Spain. Erasmus Mundus. GEMMA

Researcher: Kemy Oyarzún

Responsability: Faculty member

Course: "Sexes, Genres, Créations"

Academic Unity: Universidad Paris VII Vicent Saint Dennis France

Researcher: Kemy Oyarzún

Responsability: Faculty member

Course: Engendering Cultural Studies (2012)

Academic Unity: Granada University, Spain. Erasmus Mundus. GEMMA

Researcher: Kemy Oyarzún

Responsability: Faculty member

2) Students, training

This subsection consists mainly in a description of activities focused in the formation and training of students. If there are special highlights that you consider should be mentioned in addition to the information required, please refer to section V. RESULTS IN RESEARCH, making specific reference to the student work.

TEAM A carried out a massive amount of individual and collective research *in situ* during this year. *TEAMS socialize results and coordinate efforts in the permanent RING Seminar. There are three Sub Teams: Sub Team A.1.- Cultura Viva, Gender subjectivity, discourse in food production and culture ; 2.- Sub Team A.2, Gender Subjectivity, Psychosocial and Clinical Aspects, and 3.- Sub TEAM A.3, Gender Subjectivity and Human Geography. 1.-Cultura Viva, Sub TEAM A.1, centers on gender, discursive and cultural studies, related to subjectivities. It was created this year, conceived and guided by main researcher, Dr. Kemy Oyarzún, director of the SOC 21 Ring. Seminar contents include theoretical and methodological tools for *in situ* work, an ongoing seminar for research and interventions, engendering *in situ* discursive, linguistic, oral literature and cultural studies. It consists of 15 permanent students, and two professors. Of the total of 17 participants, thirteen are undergraduate young researchers, coming from several disciplines, including literature, discursive studies, linguistics, and psychology; two of those undergraduate students are US exchange students; six are graduate MA students from our Gender Studies Master's Program, and one is a young Assistant Professor who was a SOC 21 grantee participating in our Program for Young Researchers (Ana Maria Baeza. Approximately half of those involved are students whose dissertations are being directed by Dr. Oyarzún. Students have carried out door-to-door short interviews, 12 semi directed interviews, 6 in depth interviews, 2 focus groups and a plenary session with 130 people.*

Team A.1 Undergraduate Students

Amelia Castillo.	Literature	América Salinas	Literature
Amanda Costa	Literature	Cristián Rojas	Linguistics
Marcelo Soto.	Literature	Natalia Zuñiga.	Linguistics
Natalia Ramírez	Literature	Eloisa García	Linguistics
Rocio Consales	Philosophy		

Team A.1 Graduate Students

Andrea Salazar,.	Gender Studies	Mia Dragnic,	Gender Studies
Carolina Duque	Gender Studies	Javiera Poblete,	Gender Studies
Vanesa East,	Gender Studies	Camila Feliu	Gender Studies
Iván Smirnow	Gender Studies	Gonzalo Salazar	Gender Studies
Cristobal Montalvo	Gender Studies	Veronica Aranda	Social Sciences

Team A.1 Professors

Ana María Baeza	Literature & Gender
Elisa Neumann	Community psychology
Kemy Oyarzún	Literature & Gender

Sub TEAM A.2 The Psychosocial and Clinical Team involves six young researchers, all psychologists, under the supervision of main researcher Dr. Pilar Errázuriz. 20 students attended Dr. Errázuriz psychosocial seminar from April 14th through May 27th, meeting once a week in two hours sessions. Yet another group of 6 graduate psychology students actively collaborated in research activities for this group included diagnose, gathering psychosocial data, socialization of the data within TEAMS and analysis of the results of qualitative methodologies applied. Students collaborated in carrying out research and psychosocial interventions, encounters with key informants and local authorities (mayors, county representatives, medical doctors, hospital directors, teachers, psychologist, with a total of 14 interviews); they registered needs and mental health for 56 people, 34 women and 12 men. They also organized actions with local authorities and the director of the project, with a total of 8 other interviews, 13 in depth Interviews, 4 operative groups with 38 people, and 2 plenaries involving 130 people (implemented in collaboration with TEAM A.1). Sub TEAM A.3.- This is the Gender and Human Geography TEAM. The main researcher here is Dr. Sandra Fernandez, who, at the end of last year moved to the University of Concepción in Chile's Central Valley.

Team A.2 Undergraduate Students

Maité Cortés:	Psychology	Paz Ulloa	Psychology
Catalina Jara	Psychology	Sebastián Morales:	Psychology
José María de Pablo	Psychology		

TEAM A.3. We are working with diagnosis/prognosis methods already designed during the first year, in order to make more accurate studies that could allow us an update measure of labor and gender inequity matters regarding the “food question”. The methods we have used are in-depth interviews with key informants and discussion groups. The third objective is a new one, and has to do with growing global concerns about food sovereignty (food security, in FAO’s terms), in which women organizations from the developing countries are deeply involved. Students were involved in theoretical and methodological fine-tuning for engendering fieldwork carried out in the Biobío region. Our work began to engaged in the process of engendering food security problem at global-local level as a mean to open possibilities for cultural, social and political change in women’s access to work and income from “green” jobs. Students collaborated in mapping about 150 families belonging to the Ñuble’s Farmworkers’s Union. This Union is integrated by 6 farm workers’ organizations; among them two women organizations are working along the themes of earth, water, seeds and sustainability. We also did networking with organizations incorporating: a grassroots organization, “Asociación de Mujeres Campesinas Productoras La Esperanza de Quillón”, coordinating agro-ecological work with women from 36 rural localities in Quillón county, and a regional organization on gender and biodiversity.

Team A.3 Undergraduate Students

Geanina Ehrenfeld	Zagal	Human Geography	Viviana Huiliñir	Human Geography
Patricia Garrido	Retamal	Human Geography	Víctor Montre	Human Geography

TEAM B. The legal team worked under the direction of Professor Myrna Villegas. She incorporated two law students, who collaborated in reviewing national legislation regarding key issues, such as citizenship vis-a-vis tenancy of the land, water rights, food production, and access to state subsidies, with an emphasis on gender issues. The team participated in two plenaries with 130 people each. Students also participated in door to door interviews geared to carrying out a diagnose of major legal issues needed to be reinforced. Together with students the team accomplished critical analysis of the juridical situation affecting people of some localities of the VI and VII Regions. We also produced legal booklets to be distributed in the area, and provided collective support through the establishment of “juridical clinics”.

Team B Undergraduate Students

Pedro Salvatierra	Carrasco	juridical clinics
Rosario Palma Ayala		juridical clinics

Team C. This is the anthropological team directed by Dr. Sonia Montecino, main researcher, and Doctoral student, Carolina Franch. We constituted a permanent Team Seminar focusing on the ways in which the domestic space functions, as a core from which gender inequalities are created. During the first semester

of 2010 we focused on the domestic space, shaped by prestige and unequal distribution of power. Students involved were exposed to methods related to gathering local genealogies, life histories and constituting local anthropological maps. From the information obtained, students collaborated in constructing a matrix of the families belonging to those who have dominated local spaces of power for some time, e.g. the county, the mayor, town councilors, rodeo-club members, and the like. From these local genealogies, students were instructed on drawing the clear reproduction of gender segregation (women in the domestic, men in the public sphere). Further, it is possible to recognize the persistence of some oligarchycal relations inherited from times prior to the land reform in Chile. These oligarchic families have recovered the political, economic and gender control in Pumanque.

Team C. Undergraduate Students

Francisca Gálvez	Anthropology	Camila Belliard.	Anthropology
Magdalena Rivera.	Anthropology	Javiera Fernández	Anthropology

Team C. Young Graduate Students

Carolina Franch	Doctoral Program	Social Sciences
Isabel Permjean	Master´s Program	Gender Studies
Luna Follegatti	Doctoral Program	Latina American Studies
Paula Hernandez	Master´s Program	Gender Studies

3) Postdocs, and young researchers work

Describe in this section the research that is being done by postdocs or new young researchers. Notice that the research topics of these participants should be related to the project, but not necessarily to the same lines of its research.

VIII. FORMATION OF NATIONAL NETWORKS

Use a maximum of 2 pages in this section, in order to inform about the progress of the proposed plan to establish links and networks with national institutions. You must describe the activities performed in order to achieve networks with national organizations, keeping in mind your original project and subsequent modifications, and specify the objectives related with each activity.

NATIONAL NETWORKS				
No	Institution ¹	Contact person and position	Activity performed	Dates
1	University of Chile	Daniel Wolff . Academic Director of Research Vicerrectoria de Investigación y Desarrollo Universidad de Chile	Research, dissemination	October to December 2008 and march to october 2009
2	University of Chile Faculty of Philosophy	Jorge Hidalgo. PhD Dean	Research, dissemination	October to December 2008 and march to october 2009
3	University of Chile Faculty of Social Science	Marcelo Arnold. PhD Dean	Research, dissemination	October to December 2008 and march to october 2012
4	Institute. Interdisciplinary of Gender Studies, University of Buenos Aires	Dora Barrancos Ph D. Dean and Main Researcher	Research, dissemination Mean Researcher	October to December 2008 and march to october 2012
5	ARCIS University	Carlos Margotta. University President Eliza Neumann Director of Psychology Career	Dissemination and Research	October to December 2008 and march to october 2012
6	Trade Union CUT	María Rozas, Manager of Women Area.	Project of participative research	12 th to 16 th January, 2009
7	National Women's Service (SERNAM) - National Corporation for Indigenous Development (CONADI)	Gladys Vergara, Manager of Women Area	Project of participative research	18th and 19th may, 2009
8	Unions and Associations of female employees of the Agricultural Exports	Verónica Concha. President of asalariad agricultural	Advising in negotiation	15 th may to 15 th September, 2009
9	State agencies in the Region of Maule (SEREMI Labour INDAP SERCOTEC, SAG)	Gerardo Villagra, SEREMI Del Trabajo y Previsión Social Regional Maule	Advising in negotiation	15 th may to 15 th September, 2009
10	Observatory on Gender and Equity	Teresa Valdés. Dean	Participation in Public seminars and Gender social laboratories	October to December 2008 and march to october 2012
11	Educational Policy Observatory in Chile (OPECH)	Juan González Researcher and Member of the Board	Co-publication	October to December 2008 and march to october 2012

¹ Public agencies, enterprises, universities, research centers, others.

12	MINEDUC	Loreto Chávez. Director Chile Califica/ Marichen Euler	Project of participative research	1st July to 30th August, 2009 /2012
13	Faculty of Psychology University Diego Portales	Ana Vergara del Solar, Dean	Dissemination	26 th September, 2009
14	Colegio de Profesores	Olimpia Riveros. Manager of Education area /Barbara Figueroa	Research	October to December 2008 and March to October 2009 2012
15	University of Chile	Miguel O'Ryan, Director of Research for Research at central level	Considers the importance of the Ring Project for its dissemination	2011-2012
16	University of Chile Faculty of Philosophy	Dean M. Eugenia Góngora	Cooperative for maximum dissemination of the project.	2010,-2012
17	University of Chile Faculty of Social Science	Prof. Sonia Perez, director of the Research Department	Methodology exchange and interdisciplinary collaboration for future researches	2010-2012
18	University of Chile School of Physical & Mathematical Sciences	Laura Gallardo, professor of Department of Geophysics. Rocío Duque, SAE, director of student affairs.	Gender and sciences researches. Certificate in gender and sciences.	March 2011-July 2012
19	University of Chile School of Social Science Department of Sociology	Silvia Lamadrid and Marisol Facuse, professors. Unit of Gender Studies.	Researches about gender and epistemology. Grant proposal presented to Bicentennial Studies of the University of Chile.	2011
20	Esse:o	Soledad Falabella, director	Researcher about gender	2009-2011
21	University of Chile Center for Researches in Social Vulnerabilities and Social/Natural Disasters.	Sonia Perez, director.	Collaborations in researches in social/psychological catastrophies.	2012
22	ARCIS University	Prof. Elisa Neumann, director of Psychology School	Contribute to the research with the inclusion of young researchers in the project and with interdisciplinary methodology. She has participated in the Firs International Journey of Research that we organized in August this year.	2008-2012
23	ANAMURI, National Association of rural and indigenous women	President Alicia Munoz and vice president Francisca Rodríguez Mafalda Galdámez. Manager of Education Area	Interest for our research collaborating with necessary data in order to enrich our information to fulfill the objectives concerning alimentary sovereignty.	2008-2012
24	Trade Union CUT	Vice-president María Rozas	Contribute with dissemination of the project's results	2008-2012
25	OPECH, Observatory of policies in education	Juan Gonzalez, researcher	Exchange important information about the educational area in the region.	2008-2012
26	CAVAS Center of attention for victim of sexual offenses	Director Paula Vergara	Contacted our team for professional training of their psychologists.	2008-2012
27	Lolol's Municipality	Governor Marco Marin	Field work in Lolol and Disseminate and generate knowledge.	2008-2012
28	University of Concepcion	Jaime Baeza Hernandez,	Director of Research who has engage	2011-2012

		Academic Director of Research	the participation of the University for exchange of professors and dissemination of the project.	
29	School Architecture, Urban Planning and Geography Universidad de Concepción	Ricardo Utz, Architect Dean	Research, dissemination	2011
30	School Architecture, Urban Planning and Geography University of Concepcion	María Teresa Rodriguez, Architect	Participating in University's Research Group 9: Civil Society and Reconstruction (Design of a Protocol for Housing in Emergency situation, Fundación para Superación de la Pobreza).	2010
31	School of Social Sciences University of Concepcion	Beatriz Cid, Sociologist	Participating in University's Research Group 5: Economic impact and Work.	2010-2012
32	Spaces of Solidarity Movement	Mónica Hormazábal and Jacqueline Arriagada, social leaders	Meeting.	October 2010
33	Network Red-construyamos	Rosario Novoa	Public seminar at University of Concepcion and research, dissemination.	2010
34	Ñuble's Farmers Union Organization	Hector Segell, union leader	Meetings and workshop.	2010
35	ANAMURI, National Association of rural and indigenous women	Jacqueline Arriagada, social leader in Concepción	Project of participative research.	2010
36	Universidad Central de Chile	Dean Angela Cattán Atala	Research, dissemination.	2010-2011
37	Nutrition Institute and Food Technology. University of Chile	Dr. Sergio Weisstaub Faculty member and researcher INTA	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks. Diploma on Food Issues.	2010-2012
38	Pumanque's Municipality	Governor Jorge Jorquera	Disseminate and generate knowledge; Getting information, documents and data for the research carried out in Pumanque	2010-2012
39	School F-372, Pumanque	School Principal	Disseminate and generate knowledge; Work with school's community.	2010-2012
40	Centre for Latinamerican Cultural Studies (CECLA). University of Chile	Ph.D. Alejandra Vega Faculty member and researcher	To strengthen interdisciplinary links and networks; join work for the reconstruction of Pumanque's history	2011-2012
41	Central Archive Andrés Bello. University of Chile	Director Sonia Montecino mean researcher RING	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks; join work for the reconstruction of Pumanque's history	2008-2010
42	Chilean Academy of Sciences	Cecilia Hidalgo member and researcher	To strengthen interdisciplinary links and networks Seminar on Gaps of inequality: Gender, sciences and the Academy in the 21 st century	June 24-25 2010
43	Network on Theology of Gender (Chile y Argentina). Pontificia Universidad Católica de Chile.	Carolina del Rio researcher	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks Reflections on gender and religion in a globalized world	2011
44	Centre for Women Studies, CEDEM	Ximena Valdes associated researcher , and director CEDEM	Teaching, promoting integration between academic world and NGOs Disseminate and generate knowledge	2008-2012

45	University of Santiago, Chile	Pablo Lacoste, faculty member and researcher USACH.	Presentation of Project MILENIUM – Centre for Culture on Food Issues; disseminate and generate knowledge; to strengthen interdisciplinary links and networks	2011
46	Institute for Archeologic Research and Museum RP Gustavo Le Paige San Pedro de Atacama. North Catholic University	Director Ph.D. Hans Gundermann	Presentation of Project MILENIUM – Centre for Feeding Culture; disseminate and generate knowledge; to strengthen interdisciplinary links and networks	2011
47	Tarapacá University	Héctor Gonzalez, Faculty member.	Presentation of Project MILENIUM – Centre for Feeding Culture; disseminate and generate knowledge; to strengthen interdisciplinary links and networks.	2011
48	Playa Ancha University	Luciano San Martin, Faculty member.	Presentation of Project MILENIUM – Centre for Feeding Culture; disseminate and generate knowledge; to strengthen interdisciplinary links and networks	2011
49	UNESCO- Department of Education	Sonia Montecino mean researcher ANILLO	Gender Lecture at UNESCO; to disseminate and generate knowledge; To strengthen interdisciplinary links and networks	2008-2012
50	UNFPA	Carolina Franch Isabel Pemjean Andes Plan on Teenagers' Pregnancy	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks Project "Regional dialogs on teenager's sexuality"	2010
51	Department of health MINSAL	Carolina Franch Isabel Pemjean Andes Plan on Teenagers' Pregnancy	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks Project "Regional dialogs on teenager's sexuality"	2010-2011
52	INJUV	Carolina Franch Isabel Pemjean Andes Plan on Teenagers' Pregnancy	Disseminate and generate knowledge; to strengthen interdisciplinary links and networks Project "Regional dialogs on teenager's sexuality"	2010
53	School of Philosophy and Humanities. International Poetry Meeting	Kemy Oyarzún, Member of the Meetings Coordinating Committee	To contribute to a critic reflection on this meeting; to disseminate University of Chile's cultural production, characterized by pluralism thinking. The central question is about the relationship between literature's development and the socio-cultural diversity in Latin America	April 30 at may 12 2010
54	National Network for Earthquake Reconstruction	Kemy Oyarzún, Sandra Fernández, Xlmena Valdés, Pamela Caro, Carolina Duque, Members of ANAMURI, RANQUIL and Gender NGO's	Focusing Reconstruction on Gender, Family and Citizenship	2010-2011
55	University of Concepcion	Alejandra Brito	Research on gender	2010, 2011
56	North Catholic University	Jimena Silva Segovia	Participating in "Ciudadánias del cuerpo" meeting. Researcher	October 20 and 21 2011
57	University of Antofagasta	Olga Grandón	Disseminate and generate knowledge.	2008-2012

58	Catholic University of Temuco	Rosamel Millamán	Conference in gender master	2° semester 2011
59	Women's Institute	Carmen Torres and Gloria Maira	Research on gender and publication.	2010, 2011
60	Heinrich Boll Stiftung. Cono Sur	Michael Álvarez Kalverkamp, representante	Research on gender and publication.	2010, 2011

IX. INTERNATIONAL COOPERATION

Use a maximum of 2 pages in this section. Describe the activities performed by the team members, in order to establish significant links with researchers, institutions and international centers.

Exchange of students also must be informed in this section.

INTERNATIONAL NETWORK				
No	Place ² /Institution of origin	Name of researcher or student involved	Activity performed	Dates
1	School of Philosophy and Humanities, university of Chile, Santiago./ University of Buenos Aires	Ana María Fernández	Participation on Public Seminar "Work and Subjectivities"	July, 24 th , 2009
2	Centre for Gender Studies/University of Chile/ University of Lund, Lund, Sweden.	Sandra Fernández	International Conference on Gender Studies in the "Third World, 2010" - Planning activities (contact person Diana Molinari).	July, 2009
3	University of Buenos Aires, Buenos Aires, Argentina/ University of Chile	Kemy Oyarzún	Latin American Congress: Feminist Thinking and Praxis	Junio 24-27, 2009
4	Viena, Austria. University/ University of Chile & 15 other universities.	Kemy Oyarzún and Lidia Maria Possas. Organizers. 22° pannels on Gender Studies.	54° Congress Americanist Researches (ICA)	2011-2012
5	San Francisco, California/ University of Chile. New York University.	Marcial Godoy- Anativia & Kemy Oyarzún, Organizers Gender Studies Pannels.	LASA (Latin American Studies Association)	2011-2012
6	Mills College, Oakland, California/ University of Chile. Mills College	Kemy Oyarzún, Gender Studies conference	Dissemination	2011
7	New York University/ University of Chile. New York University.	Anne Pellegrin Diana Taylor Marcial Godoy – Anativia Kemy Oyarzún. Organizers "Ciudadanías del Cuerpo".	International Symposium. "Ciudadanías del Cuerpo"	2011
8	Erasmus Program. GEMMA Universidad de Granada, Spain/ University of Chile	Kemy Oyarzún, coordinator for Chile	International Gender Networking	2011-2012
9	Erasmus Program. GEMMA Universidad de Granada, Spain/ University of Chile.	Kemy Oyarzún	International Scholar Exchange	2012
11	Paris VIII University. France/ University of Chile. Paris VIII University	Kemy Oyarzún	Gender Networking and International Scholar Exchange.	2011-2012
12	Alfa III Program ...titulo y las universidades	Kemy Oyarzún	Gender Networking and International Scholar Exchange.	2011-2012
13	University of Riverside, California, USA/ University of Chile	Kemy Oyarzún	Dissemination	August, 2009-2012
14	University of Paris 8, Paris, France/University of Chile/ University of Paris 8	Cecilia Katunaric/Kemy Oyarzún	Doctoral Dissertation Co-Directorship	On going

¹⁰ Research center, country and city.

15	University of Santa Catarina/Universidad de Chile/ University of Santa Catarina	Karina Janz/Kemy Oyarzún	Doctoral Dissertation Tutorship	May-July, 2009
16	University of Valladolid, Valladolid, Spain/ University of Chile	Pilar Errázuriz	Seminar on Gender Studies in Latinamerica (contact person Alicia Puleo)	September 2009
17	University "Rey Juan Carlos I", Madrid, Spain/ University of Chile	Pilar Errázuriz	Presentation of Doctoral Dissertation "The Subjectivity of Gender" (contact perosn Ana de Miguel, School of Political and Moral Phylosophy)	October, 28 th , 2009
18	University of La República, Montevideo, Uruguay/ University of Chile	Kemy Oyarzún	Southern Cone Faculty Agreement for Gender Research and Teaching	2008-2012
19	University Marc Bloch, Strasbourg, France/ University of Chile	Sonia Montecino	Research and Training	2008
20	The School of Saint Louis, San Luís Potosí, Mexico/ University of Chile	Sonia Montecino	Research and Training	2008
21	Asociación de Psicoterapia operativa psicoanalítica (APOP), Madrid, Spain/ University of Chile	Pilar Errázuriz	Advisory and resarch activities (contact person Margarita Lorea, Centre's Director)	October 2009
22	University of Buenos Aires/ University of Chile	Kemy Oyarzún/ Dora Barrancos	AUGM, University Association of Montevideo Group	2008-2012
23	University of Buenos Aires/ University of Cordoba, Argentina / University of Chile University of Campinas, Sao Paulo, Brazil /University of Chile	Adriana Boria/Kemy Oyarzún	Pre Design of International Doctoral Program in Gender Studies of the Southern Cone	October, 2009
24	University of Buenos Aires, Argentina/ University of Campinas, Sao Paulo, Brazil /University of Chile	Maria Lygia Quartim de Moraes/ Kemy Oyarzún Adriana Boria	Pre Design of International Doctoral Program in Gender Studies of the Southern Cone	October, 2009
25	University of Chile/ Human Sciences Research Council, South Africa	Relebohile Moletsane/ Kemy Oyarzun	Research about Gender Studies Doctoral Programs	April 29, 2009
26	University of Chile/ University of Guadalajara, México	Leticia Gutiérrez/ Kemy Oyarzun	Research about Gender Studies Doctoral Programs	April 29, 2009
27	University of Chile/ University of Kwa Zulu-Natal, South Africa	Vasu Reddy/Kemy Oyarzun	Research about Gender Studies Doctoral Programs	April 29, 2009
28	University of Chile/ Indiba-Africa Development Alliance, South Africa	Michelle Odayan/Kemy Oyarzún	Research about Gender Studies Doctoral Programs	April 29, 2009
29	University of New Delhi/ University of Chile	Monica Amador	Research and Training	July to october, 2009
30	University of Chile/ University of Swansea, Wales, UK	Mary Green	Research and Training	November 18, 2008
31	Gender Studies Center, Buenos Aires University and CONICET	Dora Barrancos	Main researcher, dissemination and participative research. Director CONICET	2008-2012
32	Department of Spanish & Portuguese University of California Berkeley , Estados Unidos	Ph.D. Francine Masiello	Exchange professors and interdisciplinary research	2008-2011

33	Valladolid University, Spain Gender Chair	Alicia Puleo	Participation in a project called "Gender equity in sustainable culture, values and good practice for development.	2009-2012
34	UNESCO Chair/ GEMA Project Granada University	Kemy Oyarzún	Research collaboration, exchange of professors and students	March- July 2012
35	University of Paris 8, Paris, France/University of Chile	Cecilia Katunovic/Kemy Oyarzún and Michelle Ramond	Doctoral Dissertation Co- Directorship	2009-2012
36	University of Cordoba, Argentina / University of Chile University of Campinas, Sao Paulo, Brazil	Maria Lygia Quartim de Moraes/ Kemy Oyarzún Adriana Boria/Dora Barrancos/Nora Dominguez/	Pre Design of International Doctoral Program in Gender Studies of the Southern Cone	2010-2012
37	Gender Center, Madrid University, Spain.	Director Ph.D.Cristina Sanchez,	Subscription of an agreement for exchange of professors and students.	2010-2012
38	New York University (Hemispheric Institute of Performance and Politics)	Ph.D. Marcial Godoy	Exchange professors and interdisciplinary research	2010-2012
39	Association of Operative Psychotherapy, Madrid, Spain	Ma. Jorge Budmeister	Theoretical exchange of methodology for research	2010-2012
40	University of Berne, Suiza	Ma. Jorge Budmeister	Theoretical exchange of intervention technique	2010-2012
41	University of Barcelona, España	Ph.D. Roberto Bergalli	Gender and Legal Issues	2010
42	Uppsala University, Sweden	Sandra Fernández	Research project planning	2011-2012
43	University of Cuyo, Argentina	Sandra Fernández	Doctoral Dissertation Directorship	2011-2012
44	University Miguel Hernández de ELCHE. SIEG.	Anastasia Téllez, Eloy Martínez	Academician Exchange between Spain, Mexico and Chile. Spanish Cooperation Agency Framework	2010
45	Autonomous University of Mexico. UNAM	Cristina Oehmichen	Academician Exchange between Spain, Mexico and Chile. Spanish Cooperation Agency Framework	2009-2010
46	COLMEX, México	María Luisa Tarrés	Academic Collaboration to the Master Programme in Gender and Culture, Social Sciences Degree, CIEG Department. Of Anthropology, School of Social Sciences, University of Chile and Ring SOC-21 Project	2009- 2010
47	University of Barcelona, Spain	Jesús Contreras	Academic Collaboration to the Master Programme in Gender and Culture, Social Sciences Degree, CIEG Department. Of Anthropology, School of Social Sciences, University of Chile and Ring SOC-21 Project	2009-2010
48	University of Brasilia, Human Sciences Institute, Anthropology Department. Brazil	Laura Rita Segato	Academic Collaboration to Postgraduate Studies at CIEG	2010-2011
49	Autonomous University of Madrid. Institute for Women, Spain	Kemy Oyarzún Cristina Sanchez	Academic Collaboration and Conference	2010-2011
50	University of Buenos Aires.	Adriana Valobra	Academic Collaboration and Conference	2011
51	University of Texas, Austin	Luis Carcamo- Huechante	Academic Collaboration and Conference	2011

52	Universidade de Campinas, Brazil	Mia Dragnic	Postgraduate Student Exchange	2011
53	University of Texas, Austin	Andrea Salazar	Postgraduate Student Exchange	2011
54	New York University	Iván Smirnow	Postgraduate Student Exchange	2011
55	COLMEX, Mexico	Gonzalo Salazar	Postgraduate Student Exchange	2011

X. DISSEMINATION AND OUTREACH

1) Outreach

Describe here all activities of outreach from the project (by externalizing activities, communicating results or procedures or outcomes) to other domains not related to the project discipline (general public, other professionals, basic or high school students, industry, others).

When describing these activities, describe audiences, places, institutions, participants of the project, responsible of the activity, dates, and/or objectives. In section XIV. APPENDIX, you can include a digital copy of additional material (posters, pamphlets, newspapers, chronicles, etc).

RESEARCH DISSEMINATION								
No	Type of activity ³	Name of the event ⁴ Place/Institutions	Places	Dates	participants of the project	Objectives	Ring researchers involved	Audience
1	Conference	XXIX Congreso Nacional y XIV Internacional de Geografía	Temuco, Chile	14th and 17th October, 2008	Sandra Fernandez	Difussion	Associated researcher	Students, Researches, General public
2	Public seminar	"Feminism and the economy of labour", Universidad de Chile, Santiago, Chile	Santiago Chile	11th june, 2009	Kemy Oyarzún, Pilar Errázuriz and Sandra Fernández	Knowledge transfer	Main Researcher and Associated researcher	Students, Researches, General public
3	Public seminar	"Work and Female Subjectivities"	Santiago, Chile	24th july, 2009	Kemy Oyarzún, Pilar Errázuriz and Sandra Fernández	Knowledge transfer	Main Researcher and Associated researcher	Students, Researches, General public
4	Public seminar	"Citizenship of the body: abortion and sexual and reproductive rights in Chile"	Santiago, Chile	8th october, 2009	Kemy Oyarzún, Pilar Errázuriz and Sandra Fernández	Knowledge transfer	Main Researcher and Associated researcher	Students, Researches, General public
5	Gender social laboratory (internal seminary)	"Work, family and gender"	Santiago, Chile	12th may, 2009	Ximena Valdés, Kemy Oyarzún, Pilar Errázuriz and Sandra Fernández	Knowledge of socialization	Main Researcher and Associated researcher	Program of Young Researchers and Senior Researchers
6	Gender social	"Changes in the kingship system";	Santiago, Chile	16th june, 2009	Ximena Valdés, Kemy	Knowledge of socialization	Main Researcher and Associated	Program of Young

³ Oral presentations, conferences, posters, etc.

⁴ Name of the Congress, Symposium, Workshop, others.

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	laboratory (internal seminary)	"Female subjectivity: conceptual framework".			Oyarzún, Pilar Errázuriz and Sandra Fernández		researcher	Researchers and Senior Researchers
7	Gender social laboratory (internal seminary)	"The construction of regional identity: cultural and economic dimension".	Santiago, Chile	15 July, 2009	Kemy Oyarzún, Pilar Errázuriz and Sandra Fernández	Knowledge of socialization	Main Researcher and Associated researcher	Program of Young Researchers and Senior Researchers
8	Gender social laboratory (internal seminary)	"The construction of domestic sphere".	Santiago, Chile	22nd September, 2009	Kemy Oyarzún, Pilar Errázuriz, Sandra Fernández, Sonia Montecino, Katherine Alvear, Marcela Morales, Paula Palacios, Isabel Pemjean, Daniela Vega y Marcia Vera.	Knowledge of socialization	Main Researcher, Associated researcher and students	Program of Young Researchers and Senior Researchers
9	Certificate program	"Certificate on Feeding Disorders", Catholic University of Chile	Santiago, Chile	29th October, 2009	Carolina Franch	Diffusion	Associated Researcher	Students
10	Conference	5th National Encounter on "Space, Memory and Identity" Rosario	Rosario, Argentina	October 8th - 10th, 2009	Dora Barrancos	Diffusion	Main Researcher	Students, Researches, General public
11	Conference	"1st Encounter of Rural Women in the Southeast Buenos Aires"	Buenos Aires, Argentina	July 4th and 5th, 2009	Dora Barrancos	Diffusion	Main Researcher	Students, Researches, Agricultural workers, General public
12	Conference	53rd International Congress of Americanists: "The People of The Americas: Change and Continuity. The construction of a self-identity in a globalized world" Universidad Iberoamericana	Mexico City, Mexico	July 19th - 24th, 2009	Dora Barrancos	Diffusion	Main Researcher	Researchers Doctoral Students
13	Course	"Certificate of Gender and Sociology", University of Chile.	Santiago, Chile	26th October, 2009	Sonia Montecino	Knowledge transfer	Main Researcher	Students, Researches,
14	Conference	United Nations Program for Human Development Conference: "South-South Cooperation: A Space for Regional	Santiago, Chile	October 12th - 14th 2009	Sonia Montecino	Diffusion	Main Researcher	Students, Researches, General public

		Integration" Santiago, Chile						
15	Symposium	29° ICAF Meeting International Commision on the Anthropology of Food. Buenos Aires, Argentina	Buenos Aires, Argentina	30th september, 2009	Sonia Montecino	Diffusion	Main Researcher	Students, Researches,
16	Seminary	"Workshop Cuisine: yesterday, today and tomorrow", FIA.	Santiago, Chile	3rd september, 2009	Sonia Montecino	Knowledge transfer	Main Researcher	Students, Researches, General public
17	Oral presentation	"Certificate on Human Rights and women", Universidad de Chile	Santiago, Chile	31st august, 2009	Carolina Franch	Knowledge transfer	Associated researcher	Students, Researches, General public
18	Conference	"Violence against Women and Penal Reforms" School of Law. University of Chile and National Women's Service (SERNAM) Santiago de Chile	Santiago, Chile	5th october, 2009	Myrna Villegas	Knowledge transfer	Associated researcher	Students, Researches, General public
19	Oral presentation	"Colloquium about Mainstreaming the gender perspective in legal education", University of Chile	Santiago, Chile	13 th November, 2009	Myrna Villegas	Knowledge transfer	Associated researcher	Students, Researches,
20	Oral Presentation	"Seminary Mapuche culture and the criminalization of their requests", Central University.	Santiago, Chile	10 th December, 2009	Myrna Villegas	Knowledge transfer	Associated researcher	Students, Researches, General public
21	Conference	"XXIX National Congress and XIV International Congress of Geography", Universidad Autonoma	Talca, Chile	13 - 17 st october, 2009	Sandra Fernández	Knowledge transfer	Associated researcher	Students, Researches, General public
22	Oral Presentation	"International Congress, Science, Technologies and Cultures. Dialogue between the disciplines of knowledge", University of Santiago of Chile	Santiago, Chile	30 th October to 2 nd November, 2009	Sandra Fernández	Knowledge transfer	Associated researcher	Students, Researches, General public
23	Conference	"XII Congress of Geographers of Latin America (EGAL): Towards a Latin American in Transformation" Montevideo, Uruguay	Montevideo, Uruguay	3 rd to 7 th april, 2009	Sandra Fernández	difussion	Associated researcher	Students, Researches,

24	Conference	53rd International Congress of Americanists: "The People of The Americas: Change and Continuity. The construction of a self-identity in a globalized world" Universidad Iberoamericana	Mexico City, Mexico	July 19th - 24th, 2009	Carla Pañaloza	Difussion	Student	Students, Researches,
25	Conference	"Culture and subjectivity" ARCIS University	Santiago, Chile	14th august, 2009	Pilar Errázuriz	Difussion	Associated researcher	Students, Researches, General public
26	Conference	International Congress of Violence and Women" University Diego Portales.	Santiago, Chile	26th September, 2009	Pilar Errázuriz	Difussion	Associated researcher	Students, Researches, General public
27	Conference	First Latinamerican Encounter on "Biopolitics, Technologies and Politics of Lives" University of Chile University of ARCIS.	Santiago, Chile	November 4th to 7th, 2008	Carolina Duque	Difussion	Student	Students, Researches, General public
28	Conference	"1º Congress of gender theory, feminism and the implication for education", University of Education Sciences (UMCE).	Santiago, Chile	25th to 26th August, 2009	Andrea Salazar	Difussion	Student	Students, Researches, General public
29	Conference	"First Latinamerican Encounter on "Biopolitics, Technologies and Politics of Lives" University of Chile University of ARCIS.	Santiago, Chile	November 4th to 7th, 2008	Kemy Oyarzún	Difussion	Main researcher	Students, Researches, General public
30	Conference	URBI et ORBI 4: "International Congress: Sciences, Technologies and Cultures. A Dialogue between the disciplines of knowledge. Towards the future in Latin American and the Caibbean" University of Santiago, Chile	Santiago, Chile	October 30th to 2nd November, 2008	Kemy Oyarzún	Difussion	Main researcher	Students, Researches, General public
31	Conference	"Seminary of Human Rights to the Bicentennial", International Amnesty- Chile	Santiago, Chile	3rd june, 2009	Kemy Oyarzún	Difussion	Main researcher	Students, Researches, General public

32	Conference	53rd International Congress of Americanists: "The People of The Americas: Change and Continuity. The construction of a self-identity in a globalized world" Universidad Iberoamericana, Mexico City	Ciudad de Mexico, Mexico	19 th to 24 th July, 2009	Kemy Oyarzún	Difussion		Students, Researches, General public
33	Conference	Latinamerican Congress: "Feminist Thinking and Praxis" University of Buenos Aires.	Buenos Aires, Argentina	June 24 th to 27 th , 2009	Kemy Oyarzún	Difussion	Main researcher	Students, Researches, General public
34	Oral presentation	"Seminary of the 3 years of the Observatory of Educative Policies (OPECH)", University of Chile	Santiago, Chile	7 th May, 2009	Kemy Oyarzún	Knowledge transfer	Main researcher	Students, Researches, General public
35	Conference	"Inter-neighborhood Project: 'The women build country from the local'"	Santiago, Chile	14 th November, 2009	Kemy Oyarzún	To present research results	Main researcher	Students, Researches, General public
36	Conference	"International Certificate on Economical, Social and Cultural rights of the indigenous peoples and the feeding right", Foundation Henry Dunant- Latin America and FAO	Santiago, Chile	16 th January, 2009	Kemy Oyarzún	Knowledge transfer	Main researcher	Students, Researches, General public
37	Conference	"X Seminar of cultural heritage: the power of the language and the languages of the power", DIBAM	Santiago, Chile	15 th October, 2009	Kemy Oyarzún	Knowledge transfer	Main researcher	Students, Researches, General public
38	Conference	"3 rd National Colloquium on Biopolitics. Crisis, fears and society control", University of Chile, School of Arts	Santiago, Chile	27 th October, 2009	Kemy Oyarzún	Difussion	Main researcher	Students, Researches,
39	Workshop	Workshop in the University of Chile: higher education policies, pluralism and sexual diversity. School of Social Sciences. University of Chile	Santiago, Chile	6 th May, 2009	Kemy Oyarzún	Knowledge tranfer	Main researcher	Students, Researches, General public
40	Conference	"XI Seminar of cultural heritage: the	Santiago, Chile	14 th October, 2009	Kemy Oyarzún	Kowledge tranfer	Main researcher	Students, Researches,

		power of the language and the languages of the power", DIBAM						General public
41	Conference	Third International Meeting in Law Sciences "Professor PhD Anibal Bascuñan Valdes: Rules, Liberal Freedom and Relativism" At 150 years from About Freedom and 140 years from Women's subjugation by J.S.Mill. University of Chile, Santiago.	Santiago	15-16 December 2009	Disseminate conceptual knowledge on gender and law	Kemy Oyarzún Presentation: "Prove that you are just: John Stuart Mill from Latin America" Pilar Errázuriz: Ponencia: The subjection of women: ideal femininity	Ring director	Under and Postgraduate students; national and international researchers
42	Conference	XIV Conference on History Doctor Luis Silva Carreño Gender and Popular Culture: Multidisciplinary Reflections. University of Playa Ancha, Valparaíso	Valparaíso	9 November 2009	Disseminate research advances on gender and memory.	Carla Peñaloza Ponencia: La vida y la memoria: la lucha de las mujeres de la agrupación de familiares de detenidos desaparecidos desde 1973 hasta nuestros días	Ring Researcher Young Researcher Program	Under and Postgraduate students; academicians and civil social organizations' members
43	Public Seminary	"Higher Education in check" School of Philosophy and Humanities, University of Chile.	Santiago	25 November 2009	Disseminate and contribute to a reflection about Universities' mission in relation to research and teaching	Pilar Errázuriz Kemy Oyarzún Sandra Fernández Organiza: Ring SOC-21	Ring Researchers Ring Director	Under and post graduate students, academics and professionals
44	International Congress	Agricultural workers in the economy of bearing fruit in Chile: internal migration and Andean countries Valley Copiapó, II Congreso Latinoamericano y Caribeño de ciencias sociales	México	26, 27 and 28 may 2010	Disseminate conceptual knowledge and results of the research on gender and rural labour	Ximena Valdés	Associate Researcher	Students, Researches, Agricultural workers General public
45	International Seminary	Seminar "Gap of Inequality; Gender, Sciences and the Academy in the 21 st Century" Chilean Academy of Sciences, Santiago, Chile.	Santiago	24 and 25 de June 2010	Disseminate the relevance of the gender approach in science, technology and innovation, as well as the	Adress by Dora Barranco, Kemy Oyarzún and Sonia Montecino EXPLORA-CONICYT (Proyect EGO01/022)	Ring Researchers Ring Directorf	Public employees, academics, students and members of non-governmental organizations.

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					difficulties to get the gender equity.	Project RING SOC-21	
46	International Seminary	1st International Meeting of Social Sciences and Humanities on Psycho-citizenship Research. School of Philosophy and Humanities, University of Chile, Santiago.	Santiago	24 August 2010	Disseminate experiences working with groups in different areas of intervention for research in social sciences and humanities as well as research on gender, labour and food	Kemy Oyarzún Pilar Errázuriz Organiza : RING SOC-21	Ring Director Ring SOC-21' Main Researchers, Associated researchers
47	Gender social laboratory (intern seminary)	School of Philosophy and Humanities, University of Chile, Santiago	Santiago	16 March 2010	Reformulate the first year research objectives of the project RINGSOC-21, according to the February 27 th earthquake	Kemy Oyarzún Pilar Errázuriz Carolina Duque Ximena Valdés Carolina Franch Fernanda Moraga Carla Peñaloza Elisa Neumann Elizabeth Pena Myrna Villegas	Ring Director and Researchers Ring SOC-21' Main Researchers, Associated research, Young researchers, and thesis.
48	Gender social laboratory (intern seminary)	School of Philosophy and Humanities, University of Chile, Santiago	Santiago	23 March 2010	Socialize the conceptual and methodological framework for the Fieldwork to be carried out in the VI, VII and VIII Region	Kemy Oyarzún Pilar Errázuriz Carolina Duque Ximena Valdés Carolina Franch Fernanda Moraga Carla Peñaloza Elisa Neumann Elizabeth Pena Myrna Villegas	Ring Director and Researchers Ring SOC-21' Main Researchers, Associated research, Young researchers and thesis in progress students
49	Gender social laboratory (intern seminary)	School of Philosophy and Humanities, University of Chile, Santiago	Santiago	4 May 2010	To formulate the fieldwork to be carried out in the VI, VII and VIII Region	Kemy Oyarzún Pilar Errázuriz Carolina Duque Ximena Valdés Carolina Franch Fernanda Moraga Carla Peñaloza Elisa Neumann Elizabeth Peña Myrna Villegas	Ring Director and Researchers Ring SOC-21' Main Researchers, Associated research, Young researchers and thesis in progress students
50	Gender social laboratory (intern seminary)	Bologna Reform and contemporary issues in Gender Programme in Europe and Latin America School of Philosophy	Santiago	10 June 2010	Strengthen partnership forms with foreign universities that have implemented	Pilar Errázuriz Kemy Oyarzún Carolina Franch Sonia Montecino Carolina Duque Inv: Anastasia Tellez (U. M.	Ring Director and Researchers Ring SOC-21' Main Researchers, Associated research, Young researchers and thesis in

UN PROGRAMA CONICYT

		and Humanities, University of Chile, Santiago			the Bologna reform in gender studies	Hernandez, Elche, Spain). RINGSOC-21 CONICYT para comités académicos de posgrado y autoridades.		progress students
51	Gender social laboratory (intern seminary)	"Anthropological Research on Gender: Views and Approaches" University of Chile, Santiago.	Santiago	4 June 2010	Disseminate advances in research on gender and anthropology	Carolina Franch Sonia Montecino Inv: Anastasia Tellez, Eloy Martínez (U. M. Hernández, Elche, Spain). RINGSOC-21 CONICYT	Ring Researchers Young Researchers	Ring SOC-21' Main Researchers, Associated research and Young researchers
52	Gender social laboratory (intern seminary)	"Qualitative Methodologies in Social Sciences Research. University of Chile, Santiago.	Santiago.	7 June 2010	Disseminate research advances about Social Research Methodologies	Carolina Franch Sonia Montecino Inv: Anastasia Tellez Eloy Martínez (U. M. Hernández, Elche, Spain). RINGSOC-21 CONICYT	Ring Researchers Young Researchers	Ring SOC-21' Main Researchers, Associated research and Young researcher
53	Conference	Extention Project N. 1471. 1471. Human Critics and literary creation today in Antofagasta. University of Antofagasta	Antofagasta Chile	27 November 2010	Disseminate conceptual knowledge on gender and literature	Kemy Oyarzún, Presentation: "Cartographies of the self who tells I. feminism and theory".	Ring Director	Students and Faculty members, University of Antofagasta
54	Diploma FAO Certificate	Foundation Henry Dunant, Latin America. International Diploma on Cultural, Social and Economic Rights of the Indigenous People, and their Right to Food Security	Santiago	18 - 23 January 2010.	Analyze real cases and the application of the Diploma content in relation to those cases using a gender perspective	Kemy Oyarzún	Ring Director	Academicians, public employees and leaders for indigenous and social movements in Latin America and the Caribbean.
55	Conference	Conversa com Pesquisadoras/es Universidade de Santa Catarina, (LEGH) Florianópolis, Brasil.	Brazil	30 March 2010	Disseminate research advances about gender and labour in Chilean rural areas	Kemy Oyarzún ponencia: "El género en las nuevas políticas públicas".	Ring Director	Gender Studies students, Santa Catarina
56	International Seminary	CREAS, Seminario "Motivación a la Integración de la Mujeres en la Ciencia y Tecnología" Pontificia Universidad Católica de Valparaíso". Chile	Valparaíso Chile	12 May 2010	Socialize the historical vision of women's role in technological and scientific activities	Kemy Oyarzún	Ring Director	High School Female Student, Under and Postgraduate students, teachers, businesswomen and governmental

								authorities in Valparaiso Region
57	Book Presentation	Book Presentation South Biopolitics Universidad ARCIS, Santiago, Chile.	Santiago	27 May 2010	Publishing conceptual results on gender and biopolitics	Kemy Oyarzún	Ring Director	Students and academicians at University of ARCIS
58	International Seminary	Equal but different: Diagnosis of university science and technology USACH, Santiago, Chile	Santiago	7 October 2010	To reflect on the relevance of the incorporation of gender issues in the process of generation and diffusion of knowledge	Kemy Oyarzún	Ring Director	Academicians from Europe and Latin America, representatives from Chilean political and scientific circles
59	International Congress	International Encounter of Poetry, Mesa: Performance e identidad sexual: Lecturas divergentes de la poesía de Gabriela Mistral. Facultad de Filosofía y Humanidades. Universidad de Chile.	Santiago	31 August	Disseminate conceptual knowledge on gender and literature	Kemy Oyarzún Ponencia: "Altevez del cuerpo: Poligrafías mistralianas"	Ring Director	Academicians from Europe and Latin America, representatives from Chilean political and scientific circles
60	International Congress	International Encounter of Poetry,, Mesa. Poética del Cancionero Popular. Memoria y palabra campesina. Facultad de Filosofía y Humanidades. Universidad de Chile.	Santiago	1 September 2010	To disseminate conceptual knowledge on symbolic construction on gender, culture and space	Sandra Fernández: Ponencia: El lugar desde donde canto. Reflexiones en torno a cultura, identidad y espacio.	Ring Researcher	Academicians from Europe and Latin America, representatives from Chilean political and scientific circles
61	International Congress	International Encounter of Poetry, Mesa. Poesía de mujeres chilenas. Facultad de Filosofía y Humanidades. Universidad de Chile.	Santiago	2 September 2010	To disseminate conceptual knowledge on symbolic construction on gender, culture and female poets	Pilar Errázuriz, ponencia: Poesía de Mujeres	Ring Researcher	Academicians from Europe and Latin America, representatives from Chilean political and scientific circles
62	Congress	XII Jornadas Andinas de Literatura Latinoamericana de Estudiantes, JALLA-e Instituto de la Comunicación e Imagen (ICEI). Universidad de Chile	Santiago	5 October 2010	To disseminate research' conceptual knowledge on gender and inter-culturality in Chile	Kemy Oyarzún Ponencia: Lenguas en la plaza pública. Interculturalidad descentrada en algunos textos Mapuche Contemporáneos	Ring Director	Students and academicians from Latin America Latina.
63	Book Presentation	Book Presentation "Hacia El Análisis Vocacional Grupal", de Horacio Folladori	Santiago	9 June 2010	Disseminate conceptual knowledge on Social and	Pilar Errázuriz Ponencia: La re-vuelta en Educación	Ring Researcher	Undergraduate students, social psychologist and

		Biblioteca Nacional Santiago Chile.			Group Psychology			academicians
64	International Congress	17° Congreso Brasileiro de Psicodrama y 1° Latino-Americano de Psicoterapia de Grupo y Procesos Grupales. Brasil.	Brazil	3 -7 September 2010	Disseminate research advances on "A room for her owns" and the construction of female subjectivity through labour	Pilar Errázuriz Ponencia: 1.Grupo Operativo: Un espacio/tiempo "a salvo". 2 .El psicodramatista ante las sexualidades transversas.	Ring Researcher	Professionals from Psychology, psychiatric, academicians and researchers
65	International Congress	40° Congreso de la Asociación Canadiense de Estudios Latinoamericanos y del Caribe, University of Concordia. Canadá.	Canada	2 June 2010	Disseminate research advances on gender and memory	Carla Peñaloza. Ponencia: Justicia postdictatorial: el caso de Chile	Ring Researcher Young Researcher Program	Undergraduate student and academic staff
66	International Congress	International Encounter of Poetry, Facultad de Filosofía y Humanidades. Universidad de Chile	Santiago	2 September 2010	Disseminate conceptual knowledge on gender and literature	Ana María Baeza. Ponencia: Confrontación de paisajes en 'Un amor en Nueva York' de Clara Lair.	Ring Researcher Young Researcher Program	Academicians from Europe and Latin America, representatives from Chilean political and scientific circles
67	Workshop	3er. Conversatorio "Mujer en el Siglo XXI, por Nuestro Derecho a Decidir" Ciclo Diálogos Ciudadanos 2010 UPLA-CNCA Valparaíso, Chile	Valparaíso	15 June 2010	Disseminate research advances on Labour Rights for women through history	Carolina Duque Ponencia: Mujer y emancipación. Hitos Históricos.	Ring Researcher Young Researcher Program	Students at college and university level, representatives from social organizations and academicians.
68	Lecture	School for Union Organization. School of law, University of Chile	Santiago	27 April 2010	Disseminate research advances on Labour Rights for women through history on conceptual and methodological issues on gender and labour	Carolina Duque Presentation: Gender and Labour	Ring Researcher Young Researcher Program	Workers and Union Leaders
69	Conference	"To reconstruct in solidarity: A critical evaluation of Sebastian Piñera's proposal" Concepción, Chile	concepción	22 nd July, 2010	Disseminate research advances gender, labour and public policy related to the reconstruction activities after	Sandra Fernández	Ring Researcher	Undergraduate and graduate student, members from social organizations and academicians in Biobio Region

					the February 27 th earthquake			
70	Interview	Platform Magazine Concepción Chile Concepción/Chile	Concepcion	21 st July, 2010	Disseminate research advances gender, labour and public policy related to the reconstruction activities after the February 27 th earthquake	Sandra Fernández	Ring Researcher	General public consulting the virtual platform .
71	Congress	Law Student First Congress. Faculty of Juridical and Social Sciences Universidad Central de Chile Santiago/Chile	Santiago	23 - 26 August 2010	Promote a gender perspective for teaching in Law Sciences. Disseminate research advances on gender and law	Myrna Villegas Díaz Ponencia: "Paridad de género en la enseñanza del derecho"	Ring Researcher	Undergraduate students, academicians and professionals in Law Sciences
72	Congress	Human Rights Congress. Faculty of Law Universidad de Chile Santiago/Chile	Santiago	10 August 2010	To disseminate research advances on gender and inter-culturality and law in Chile	Myrna Villegas Díaz Foro: El dilema de la diversidad: Pueblos, Minorías Culturales, Universalismo y Multiculturalismo	Ring Researcher	Undergraduate students, academicians and professionals in Law Sciences
73	Conference	Opening of the Academic Year. Key speaker at University Diego Portales. Department of Advertising, Chile.	Santiago	22 April 2010	To disseminate research advances on gender and labour	Sonia Montecino Presentation: Gender relations: the feminine and the masculine in contemporary times	Ring Researcher	Undergraduate students, academicians and authorities at Advertising Studies Department
74	Seminary	"How to construct man-woman relationship in the 21 st century". University Andrés Bello, Viña del Mar, Chile	Viña del Mar, Chile	17 June 2010	To analyse how the construction of relationman-woman is made in the 21 st century.	Carolina Franch Presentation: Gender relations: challenges into the 21 st century.	Young Researcher	Undergraduate students, academicians and authorities at Social work Department
75	Lecture	1000 scientists/1000 classrooms. XPLORA_CONICYT. Colegio Las Américas. La Reina Santiago, Chile.	Santiago, Chile	8 October 2010	To promote collaborative work between girls, boys, teenagers, teachers and researchers	Carolina Franch Presentation: Gender relations in educational contexts	Young Researcher	Boys and girls, teenagers and teachers at public schools in the Metropolitan Area
76	International Congress	XXXI Congreso Nacional y XVI Internacional de Geografía. México	México	19-22 October 2010	Disseminate conceptual knowledge and results of the research on	Ximena Valdes Ponencia: Trabajadores/as migrantes a las temporadas de la	Ring Researcher	Academicians, undergraduate and postgraduate students in

					gender and rural labour	uva en el valle de Copiapó		geography
77	Workshop	Discussion Board: Labour, gender and Social work. Perspectives on research and intervention in 21st century University of Santo Tomás. Santiago. Chile	Santiago. Chile	15 June 2010	Disseminate conceptual knowledge and results of the research on gender and labour	Pamela Caro. Ponente	Ring Researcher	Academicians and students in Social Work
78	International Congress	VI Congress of the Latin American Labour Sociology. Mexico DF. Mexico	. Mexico DF. Mexico	20-23 April 2010	Disseminate conceptual knowledge and results of the research on gender and rural labour	Pamela Caro. Ponencia: El caso de las asalariadas de la fruta y el vino en Chile: Discontinuidades temporales	Ring Researcher	Academicians and postgraduate students in Social Sciences
79	International Seminary	The Global Agricultural Industry & Waged Agricultural Workers Conference. Keene, California, Estados Unidos.	, California, Estados Unidos.	27-29 April 2010	Disseminate conceptual knowledge and results of the research on gender and unstable labour.	Pamela Caro. Ponencia Los/as trabajadores/as precarios y la globalización	Ring Researcher	Academicians and postgraduate students in Social Sciences
80	Seminary	Opening of the Academic Year: The Scholl of FAUG and the challenges of reconstruction". Concepción, Chile.	Concepción, Chile.	22 April 2010	Disseminate research advances gender, labour and public policy related to the reconstruction activities after the February 27th earthquake	Sandra Fernandez.	Ring Researcher	Under and postgraduate students, academicians at University of Concepcion, Biobio Region
81	Seminary	"Men and women: Do they need specific treat from public policies? University of Andrés Bello Department of social work Chile.	Santiago. Chile	14 June 2010	To analyze the State's role in order to incorporate a gender perspective in Planning and Strategies	Sonia Montecino	Ring Researcher	Academicians and students in Social Sciences
82	Article	Diario El Ciudadano	Santiago de Chile	24 september 2011	Difussion	Pilar Errázuriz	Ring Researcher	General Public
83	Seminary	Citizenship of the body. Sites to the state and the church.	Santiago de Chile	20 - 21 october 2011	Knowledge transfer and organization	Kem Oyarzún	Ring Director	Researchers General Public
84	Oral Presentation	"X Congreso Argentino de Antropología Social"	Buenos Aires, Argentina	29 november - 02 december 2011	Difussion	Paula Hernández. Isabel Pemjean, Carolina Franch.	Ring Researcher	Researchers
85	Oral	Aprendiendo a	Buenos	29 november -	Difussion	Andrea Salazar	Young	

	Presentation	enseñar. Experiencia educativa de hablantes mapuche en comunidades rurales "X Congreso Argentino de Antropología Social"	Aires, Argentina	02 december 2011			Researcher	Researchers General Public
86	Oral Presentation	Coloquio: "Derecho penal y pueblos indígenas: Debates para un pluralismo jurídico. UNIVERSIDAD CENTRAL"	Santiago de Chile	12 january 2012.	Difussion	Kemy Oyarzún y M. Villegas D	Director and ring researcher	Researchers General Public
87	Diploma FAO Certificate	International Diploma on Cultural, Social and Economic Rights	Santiago de Chile	2012	Knowledge transfer	Kemy Oyarzún	Ring Director	Academicians, public employees and leaders for indigenous and social movements in Latin America and the Caribbean.

2) Knowledge transfer

This section must be filled up only by those projects formulated under OPEN modality.

Include here information generated by members of your team, that may have applications value or that has been or may be transferred to other professionals or areas or institutions in which it can be used. These may be information procedures, results or conclusions that have arisen from your research in that may be used or applied in public sectors, economic or private areas or any focalized and specific actions. Please, when making this description, include the type of information transfer, the sector of domain to which it has been transferred, the name of the people involved, and, if applies, the dates in which this has occurred.

TRANSFER OF RESULTS / KNOWLEDGE GENERATED TO PUBLIC ENTITIES				
No	Information/Outcomes transferred	Public agency	Dates	Contact person - email – phone
1	Transfer of knowledge and methodology by the public seminar "Feminism and the economy of labour"	Public Seminar All Ring teams	11th june, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
2	Transfer of knowledge and methodology by the public seminar "Work and Female Subjectivities"	Public Seminar All Ring teams	24th july, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
3	Transfer of knowledge and methodology by the public seminar "Citizenship of the body: abortion and sexual and reproductive rights in Chile"	Public Seminar All Ring teams	8th october, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
4	Transfer of knowledge and methodology by the social laboratory "Work, family and gender"	Gender social laboratory All Ring teams	12th may, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
5	Transfer of knowledge and methodology by the social laboratory "Changes in the kingship system"; "Female subjectivity: conceptual framework".	Gender social laboratory All Ring teams	16th june, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
6	Transfer of knowledge and methodology by the social laboratory "The construction of regional identity: cultural and economic dimension"	Gender social laboratory All Ring teams	15 july, 2009	Kemy Oyarzún, koyarzun@gmail.com , 9787098
7	Transfer of knowledge and methodology by the social laboratory "The construction of domestic sphere"	Gender social laboratory All Ring teams	Once a month during the three years	Kemy Oyarzún, koyarzun@gmail.com , 9787098
8	Transfer of knowledge and methodology	DOMYKO Vice President´s Program for Society and Equity University of Chile	1st October 2008 to 30th october 2010	Patricio Velasco, pvelasco@uchile.cl 978200 (call center)
9	Transfer of knowledge and methodology	DOMYKO Program of Subjectivities and Social Actors University of Chile	October 2008 to October 2010	Kemy Oyarzún, Coordinator, koyarzun@gmail.com 978 7098
10	Transfer of knowledge, methodology and good practices to School of Social Sciences (Ring Associate)	Facultad de Ciencias Sociales Universidad de Chile	1st October 2008 to 30th october 2010	Marcelo Arnold, marnold@gmail.com , 978200 (call center)
11	Scientific training	Central Unitaria de	12th to 16th	María Rozas,

		Trabajadores (CUT, Central Labor Federation)	January, 2009	vicepdtamujercut@gmail.com 3527600
12	Scientific training in Public Policies	Corporación Nacional de Desarrollo Indígena (CONADI, Corporation for Indigenous Development)	18th and 19th may, 2009	Gladys Vergara, gvergara@conadi.gov.cl , 45-207500
13	Scientific training in Public Policies	Servicio Nacional de la Mujer (SERNAM)	18th and 19th may, 2009	Diego López, dlopez@dt.gob.cl , 5496100
14	Consultancy	Seremi del Trabajo Región Maule	15 th may to 15 th September, 2009	Gerardo Villagra, gvillagra@mintrab.gob.cl , 753 0400
15	Consultancy	Observatorio de Políticas Educativas de Chile (OPECH)	1 st October 2008 to 30 th october 2010	Juan González, juangl@uchile.cl , 9787794
16	Consultancy	MINEDUC, Ministry of Education	1st july to 30th august, 2009	Loreto Chávez, lichavez@mineduc.cl , 6006002626
17	Scientific Training in Public Policies	United Nations Division for Food and Agriculture	January 2009	Ximena Erazo, fhunant@cuhd.org 697 2976
18	Transfer of knowledge and methodology	CUDS, University Coordinator for Sexual Disidence	May 6 th , 2009	Eloisa Sanchez, Natalia.eloisa.sanchez@gmail.com
19	Scientific Transference in Public Policies	International Amnesty	June 3, 2009	Rodrigo Soto, rsoto@dfi.uchile.cl , 235 59 45
20	Scientific Training in Public Policies.. International Diploma About the "Food Question"	United Nations Division for Food and Agriculture (FAO)	18-23 january 2010	Kemy Oyarzún
21	National Transfer of knowledge and methodology about the following matters: a) Engendering Public Policies; b) Labor rights and gender issues and interculturality.	ANAMURI, National Association of rural and indigenous women	Year 2010	Kemy Oyarzun Pilar Errázuriz Sandra Fernández
22	International Gender social laboratory with Visiting Scholars from the University Miguel Hernandez of Elche, Spain	Faculty Members of the University of Elche and Faculty Members of the Schools of Humanities, Social Sciences	4 june 2010	Kemy Oyarzun, Pilar Errázuriz, Carolina Franch, Sonia Montecino, Anastasia Téllez, Eloy Martínez Carolina Duque et al
23	4 Workshops about Gender and the "Food Question"	VI Region County Employees, Social Organizations, Public at Large	Between April and October 2010	Kemy Oyarzún, "Cultura Viva", Pilar Errázuriz, "Equipo Sicosocial", Myrna Villegas, Equipo Jurídico
24	Gender social laboratory Disseminate advances in research on gender and anthropology	"Anthropological Reaserch on Gender", Faculty from the University Miguel Hernández of Elche, Spain, and Faculty members of the School of Social Scienses	june 2010 -june 2011	Carolina Franch, Sonia Montesino, Isabel Pemjian, Anastasia Téllez, Eloy Martinez
25	Internal Seminar "Laboratory RingSOC-21"	School of Humanities , School of Social Sciences, School of Law	Regularly throughout entire 3 years	Kemy Oyarzún Sonia Montecino Myrna Villegas Pilar Errázuriz Dora Barranco Carolina Franch Ximena Valdés Sandra Fernández Carolina Duque Isabel Pemjean
26	Transfer of Knowledge and Methodology Public Seminar "Educación Superior en Jaque".	Undergraduate and Graduate students and Faculty member.	25 November 2009	Pilar Errázuriz Kemy Oyarzún Sandra Fernández

	International Transfer of Knowledge and Equality methodology through a public seminar "Brechas de Igualdad: Género, Ciencias y academia en el Siglo XXI".	Public servant, academics, students and members of non-governmental organizations.	24 and 25 June 2010.	Dora Barranco-Kemy Oyarzún Sonia Montecino (ponencistas)
27	International Transfer of knowledge and methodology Through A Nationl, Public Seminar "Primera Jornada Internacional De Investigación Psico-Ciudadana En Ciencias Sociales Y Humanidades".	Undergraduate and Graduate students, Faculty and Psychologists.	24 august 2010	Kemy Oyarzún Pilar Errázuriz Elisa Neumann
28	Knowledge and methodologies to female and male farm workers, specially of fruit and wine industry, about issues gender, labour rights and workers organization.	Male and female farm workers of Maule and Atacama Regions.	2010.- 2011 Once a month	Ximena Valdés Pamela Caro
29	Transfer of knowledge and methodology about the following matters: a) gender Studies, theories and methodologies, b) Gender Subjectivities and Social Actors	DOMEYKO Program of Subjectivities and Social Actors University of Chile	october 2008- october 2011	Kemy Oyarzún Sandra Fernández Pilar Errázuriz Carolina Franch Sonia Montecino Carolina Duque
30	Legal Information Manuals Engendering Tenancy of the Land, the Right to Housing and Labor Rights	San Pedro de Alcántara, V° Región. Chile	August 2010	Myrna Villegas Juan Pablo Quiroz Pedro Carrasco
31	Scientific training about the following matters: Sexuality, identities and gender.	CAVAS: Centro de Atención a víctimas de abuso sexual	Once a month 2010-2011	Pilar Errázuriz
32	Scientific Training about gender issues.	Trade Union CUT Vice-president María Rozas	Year 2010	Kemy Oyarzun Pilar Errázuriz Sandra Fernández
33	Scientific training in social psychology and group dynamic.	20 psychologists belonging to: Universidad de Chile Universidad Diego Portales.	Year 2010	Pilar Errázuriz
34	Information booklets of Right to Housing, and booklet Right To Work	Legal Aid Corporation Universidad Central	August 2010.	Myrna Villegas
35	Information booklets of Right de las Agricultural woman Workers	Legal Aid Corporation Universidad Universidad Central	May 2011.	Myrna Villegas
36	Information booklets of Citizenship, Local Management and Citizen Participation	Municipality officials of Lolol	May 2011.	Myrna Villegas
37	Papers: "Partner homicide in domestic violence. Murderers Women and exemption from criminal responsibility"	Human Rights Center, law school. Universidad de Chile Humanas Corporation National Human Rights Institute	2011-2012	Myrna villegas

		<p>Research department of Public Defense</p> <p>Domestic Violence Unit and juvenile criminal responsibility</p> <p>National prosecution sent march</p>		
38	<p>Certificate Program , "Emerging Citizens in Chile´s Rural Area"</p> <p>University of Chile/Municipalidad de Lolol</p>	<p>Legal Rights</p> <p>Emerging Rur Urban</p> <p>Citizenship</p> <p>Preparation for Project Writing</p> <p>Food Rights</p>	<p>2011</p> <p>8 months</p>	<p>Kemy Oyarzún</p> <p>Carolina Duque</p> <p>Myrna Villegas</p>

XI. PLAN FOR TRANSFER RESULTS AND KNOWLEDGE TO PUBLIC ENTITIES

This section must be filled up only by those projects formulated under *INNOVATIONS ON PUBLIC POLICIES* modality.

You must include information about the progress of the *plan for the transfer of results and knowledge to public entities* presented in your original proposal. Indicate the accomplishment of the objectives and the state of the activities originally planned. Keep in mind your original project and all suggestions made by the reviewers.

XII. LESSONS LEARNED

The following section can be used in case of available information related to the possible difficulties, inconveniences or similar issues in the management of the project within the host institution, associated institutions, CONICYT, institution and researchers or any other combination of participants and activities involved. The idea is to resolve these issues on behalf of better practices in the current and future handling of these initiatives.

Information provided in this section must be concise, stating all variables involved and outcomes. Do not extend further than 2 pages. Remember that this information is confidential.

Lessons learned

Two of our Ring Teams have shared important collaborative grants in the past, Team A, "Psycho-social Aspects of Work and Gender in the Rural and Urban Spaces" (K. Oyarzún, Pilar Errázuriz and Sandra Fernandez) and Team C, "Comparative Study of Culinary Knowledge in Chile" (Sonia Montecino and Carolina Franch). Shared work by scholars from each of those Teams (particularly Sonia Montecino and Kemy Oyarzún) was undertaken in relation to a Ford Foundation Grant in order to design and develop Chile's first M.A. Program in Gender Studies. Later on, the same scholars joined in a MECE SUP grant designed to strengthen the new M.A Program. During the third year of our project, the same scholars shared ventures in efforts to reaccredit our MA Program for seven years. In all cases, great success was accomplished. The lesson here is that, although the Schools of Social Sciences and the School of Humanities have been separated since the Military Coup, it helps to persist in complicities and alliances within the University. This third year, networking inside the University of Chile was fruitful as we were able to contribute to transversalize gender studies in the new Doctoral Program in Social Sciences of the University of Chile. Networkings have been most fruitful. It open important relations in Chile and Internationally, as we inaugurated two new networks: ALPHA III, "Equality" Program including 24 universities under the auspices of the European Commission, and MA Erasmus GEMMA, also with the European Commission, including other 15 universities. Engendering law has been a good contribution of the third Team, "Study on Gender and Penal Justice" (Myrna Villegas and dissertation students). One of the main differences between prior grant experiences and this Ring is that neither Ford nor MECESUP fostered associativity in research. Each of us developed our own disciplines and gave account of individual results. There is an important challenge for us in this Ring for the following reasons:

1. Human and Social Scientific Endeavours in Chile were fragmented under the dictatorship. Incorporating conversations and collaborations at this point imply developing new inter and trans disciplinary cultures at a time when state funding for research has substantially diminished and individual scholars compete for funds. At this time, Humanities and Social Sciences have to work through mistrust and fragmentation characteristic of NGO's in the eighties and nineties. The main lesson here is staging new habits, rolls, and spaces between all academic actors involved. Academic leaderships have to be shaped and exerted with firmness and flexibility, with merit hierarchies and participative cultures. This

year, we learned that sensibilities can be particularly complex when dealing with larger academic groupings.

2. New bridges between the academic world and civil society have to be either built or repaired. This is highly important when dealing with “conjunctural” knowledge (Stuart Hall) and subaltern subjectivities, as is the case with Gender Studies. There is yet another set of “bridges” we must build in order to legitimize the experiences of marginal actors in the academic world. There is, at the same time, necessary breakthrough in order to regain as academics respect and trust within civil society entities.

3. Conjunctural, situated knowledge aims at maintaining rigour while at the same time producing impact on public policies. Although Chile has elected its first woman as the nation’s president (Michele Bachelet), the country has yet to ratify the CEDAW protocol. Abortion is not only penalized by law since the dictatorship years. It has become—along with other “body politics”—a pending issue in the public debate during the last two post dictatorship decades. Labour is highly segregated in terms of gender. Homosexual activists and, to a lesser degree academics, are barely beginning to pose the question of civil unions in the public sphere. Violence against women recently witnessed its 52nd victim of femicide this year. The distance between law reforms and concrete demands for democratic transformations is even larger than the distance between academics and civil society. Law and constitutional reforms belong to spheres affected by what is called the “long duration”. The lesson here is learning how to deploy different strategies for different spheres of knowledge, one that allows us to have an impact on equity transformations while at the same time respecting scholarly ventures at a “healthy” academic distance.

4. Chile’s democratic transition has begun legal reforms in the context of international treaties to which the post dictatorship governments have adhered. Paradigm of this tendency is the recent Procedural and Penal Reform, signalling the transit from an inquisitive to an accusatory system, one granting greater guarantees to individual rights, albeit gender reflexion and debate are still missing from the academic spheres of law. Cultural changes are affecting women subjectivity, shifting the traditional borders between the private and public spheres. In spite of sustainable advances, academic interdisciplinary, inter institutional gender ventures are still precarious in Chile. Incorporating the legal sciences has been this project’s major accomplishment.

5. Another, very concrete lesson learned has to do with the Ring Legal Team (“B”). The university strike at the University of Chile School Of Law lasted for two whole months. We realized that it was important to continue working towards Ring objectives, so we chose a two folded strategy: a) maintaining support for the Team coordinator (Professor Myrna Villegas) even though she saw it fit to leave the University of Chile in order to engender the MA in Penal Justice at another university (Universidad Central), and b) seeking new Ring associates at the University of Chile School of Law. Next year we will see the results of those new alliances.

6) Methodological Adjustments.

a) Maintaining our research goals geared to engender the food question in rural and rur urban areas.

b) Maintaining our Internal Transversal Seminars in spite of the big geographical distances implied by our focusing our field work on three different Regions.

c) Fine-tuning our qualitative methodologies in order to incorporate “Anthropology of Catastrophe”, “Psycho Social Clinics”, and “Legal Clinics” which linked our research to the earthquake while at the same time building massive narratives’ archives for next year’s analytical phase.

d) Continue to internationalize our research by organizing and implementing one National and two International Conferences on Gender and the Food Question.

e) Continue our transference and publication goals.

7) Our interest in engendering food production and consumption led us to diagnose issues related to water, as well as land tenancy and property were deeply related to the food question. We were unable to cover these areas sufficiently and have made a commitment to continue this area of inquiry. Engendering water is a possibility for the future.

8) A fairly difficult situation has been working within the economic department of our School, as it has delayed some of our financial reports.

XIII. INDICATORS OF THE PERIOD INFORMED

The following Table contains indicators for the period informed in this report (around 12 months of operations). This information must be consistent with the information available in the report.

This program recognizes the limited utility of this kind of indicators, and the fact that they do not cover most of the actual impact of your activities. Nevertheless, you can fill "N/A" in those cases in which the indicators do not apply to your project.

If you presented your own indicators in the original proposal, specifically in the sections *Formation of National Networks* and *International Cooperation*; you must include them at the end of this table.

In addition, if you require or would like to define indicators particular to your activities, results or impact at this point, also include them at the end of this table, following the already mentioned in your original project.

DEVELOPMENT AREAS	INDICATORS	VALUE
General	Number of main researchers.	3
	Female gender (%) of main researchers.	100%
	Number of associated researchers.	5
	Female gender (%) of associated researchers.	100%
	Percentage of the project costs contributed by non-governmental	27%
Scientific production	Number of ISI publications ⁵ .	20
	Number of non ISI publications ⁶ .	27
	Annual average impact index of the journals in which the project	0.3027
	Number of presentations in congress/conferences abroad.	17
	Number of presentations in congress/conferences attended in Chile.	71
Human capital formation and training	Number of undergraduate students ⁷ .	23
	Female (%) of undergraduate students.	95%
	Number of Master's students.	48
	Female (%) of Master's students.	88%
	Number of Ph.D. students.	14
	Female (%) of Ph.D. students.	92%
	Number of postdocs participating in the project.	0
	Female (%) of postdocs.	0
	Number of undergraduate theses finished.	17
	Number of graduate theses finished (Master).	17
Number of graduate theses finished (Ph.D).	1	

Note: Please save all the documentation pertinent to verify the information from the tables.

⁵ Accepted, in press or published.

⁶ Accepted, in press or published.

⁷ Only consider students funded with resources from this project.

DEVELOPMENT AREAS	INDICATORS	VALUE
National collaboration and networking	Percentage of publications co-authored with external researchers ⁸ .	2%
	Percentage of publications co-authored with researchers of this Project ⁹ .	11%
	Percentage of co-tutored theses with external researchers.	3.5%
	Percentage of co-tutored theses with researchers of the Project.	0
	Number of stays/visits from students from other centers in Chile.	2
	Number of stays/visits from researchers from other centers in Chile	9
	Number of stays/visits to national institutions by students of this project.	4
International collaboration	Number of stays/visits to national institutions by researchers of this project.	20
	Percentage of publications with foreign co-authors.	6%
	Number of applications to diversified funds with international	0
	Number of stays/visits from students of centers abroad.	1
	Number of stays/visits from researchers of centers abroad.	7
Dissemination and community impact	Number of stays/visits to centers abroad done by students of the project.	5
	Number of stays/visits to centers abroad done by researchers of the	7
	Number of seminars, workshops and conferences organized by the researchers of this Project ¹⁰ .	10
Application/transfer of the knowledge generated and impact on public policies	Number of other dissemination/extramural events ¹¹ .	50
	Total number of attendants to dissemination events.	370
	Public organizations interested in the Project progress	
	Other activities in collaboration with entities responsible of defining public policies (specify)	
	If you have indicators originally not included in the original proposal, you may add them here.	

INDICATORS FOR PROJECT IN INNOVATIONS ON PUBLIC POLICIES MODALITY

This table must be filled in only by those projects formulated under *INNOVATIONS ON PUBLIC POLICIES* modality. You must indicate here those indicators that allow evaluate the achievements related with the plan of transfer of results and knowledge to public entities. Also include here indicators of the results achieved in establishing links with public and/or private entities, in order to potentially facilitate the implementation of innovations in public policies.

Name of Indicator	Value

Note: Please save all the documentation pertinent to verify the information from the tables.

⁸ Researchers not receiving resources from this project.

⁹ Main, associated researchers and postdocs.

¹⁰ Activities organized by the research team. Do not consider students.

¹¹ Presentations, courses and any other initiatives with focus on the community (schools, ethnic communities, neighbors' associations, other)

XIV. APPENDIX

In this section you can include the requested documents in section VI. PUBLICATIONS (a copy of letters or email messages confirming acceptance of the papers not yet published, a digital copy of published papers and papers that have been formally accepted for publication) as well as all documentation that you consider that adds value to the presentation of results.

In the printed version of this report, do not include copies of this section. The digital copy of this section satisfies the requirement.